

TU Dublin

Freedom of Information Disclosure Log – Quarter 3, 2022

Non-Personal Requests

Disclosures are listed in order of the date the request was received by TU Dublin. Please note that, for privacy reasons, identifying information such as the name of the requester is not included in the Disclosure Log. Also details relating to FOI requests for personal information are not listed. In Q3, 2022, a total number of 11 FOI requests were received, 9 non-personal requests and 2 personal requests.

On 1 January 2019, in line with the provisions of the Technological Universities Act 2018 and SI 437 of 2018, TU Dublin was established following the merger of Institute of Technology Blanchardstown, Dublin Institute of Technology and Institute of Technology Tallaght. FOI requests received by TU Dublin since 1 January 2019 are treated as applying to the three legacy Institutes of Technology where the information requested relates to periods up to 1 January 2019, the date of dissolution of said Institutes.

Ref	Date Request Received	Requester Category	Description of Request	Decision	Date of Response
FOI 22-019	11.07.22	Journalist	Request relates to expenses (travel, subsistence, accommodation, etc.) claimed in 2019/20, 2020/21 by the President of TU Dublin.	Granted	28.07.22
FOI 22-020	12.07.22	Journalist	Request for statistics regarding the number of sexual assault or sexual harassment cases reported by students at Technological University Dublin to have happened on campus during the period June 2017-June 2022, including the names of the division of the college that the reports were received by and how they were dealt with to be provided.	Part-granted Section 37 (1)	28.07.22
FO 22-021	13.07.22	Journalist	Request for information relating to student application statistics for the 2020 and 2021 cycle including details relating to: 1. Age of applicants, age of enrolled students, Minimum, median and maximum age, at time of application and age at time of enrolment 2. Nationality of applicants, nationality of enrolled students. 3. Drop out numbers every year 4. Number of applicants, number of applicants offered a conditional offer, number of applicants offered an unconditional offer, number of applicants accepting the offer, number of applicants enrolled 5. A-level/ leaving cert or equivalent provided/ any degrees 6. Subject of the A-level/ leaving cert or equivalent provided/ any degrees and grade	Refused Section 15 (1)(a)	22.07.22
FOI 22-022	22.07.22	Journalist	Request for student statistics for the academic years 2021/2022, 2020/2021, 2019/202 relating to cases of cheating/ plagiarism/ essay mills and number of students who were suspended or expelled as a result.	Part-granted Section 37 (1)	19.08.22 & 09.09.22

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FOI 22-023	25.07.22	Journalist	<p>Request for statistics on records held for 2020/2021 cycle for the Bachelor of Science (Hons) Optometry –</p> <ol style="list-style-type: none"> 1. Number of applicants (total applications received for the 2020 cycle and 2021 cycle respectively) number of applicants offered a conditional offer, number of applicants offered an unconditional offer (total offers made by TU Dublin), number of applicants accepting the offer, number of applicants enrolled. 2. A-level/ leaving cert or equivalent provided/ any degrees (everything used by an applicant when they applied to TU Dublin's optometry programme – A-level, degree, Irish Leaving Cert) 3. Subject of the A-level/ leaving cert or equivalent provided/ any degrees and grade (The subjects studied when each applicant applied to TU Dublin's optometry programme – A-level (Biology, Mathematics etc), degree, Irish Leaving cert) 	Part-granted Section 15 (1)(a) Section 31 (1)	23.08.22
FOI 22-024	22.08.22	Journalist	Request relates to the names of fossil fuel companies involved in the manufacture of weapons that TU Dublin invests in through its endowment funds, investments held in pensions, unit trusts and other financial products, including the value of the investment in each category, and also TU Dublin's full current investment portfolio.	Refused Section 15(1)(a)	02.09.22
FOI 22-025	23.08.22	Journalist	Request relates to the Governing Body Self-Assessment Review Report 2022.	Refused Section 15(1)(f)	07.10.22
FOI 22-026	19.09.22	Business/Interest Groups	Request relates to thermal screening systems (including all non-contact devices such as thermal cameras) used by TU Dublin for fever or temperature checking that were procured/purchased/licensed from February 2020 until September 2022.	Refused Section 15(1)(a)	12.10.22
FOI 22-027	20.09.22	Business/Interest Groups	<p>Request for student registrations in the years 2021/22 2020/21 2019/20 –</p> <ul style="list-style-type: none"> •number of students registered in TU Dublin from 2019-2022. •number of students were registered under the disability support service. •number of students accepted each year under HEAR and DARE. •number of students accepted onto courses from non-traditional pathways/access. •number of students who withdrew from their course each year. •number of students took a leave of absence from their course each year. •number of students used the student counselling/mental health supports. •number of staff employed in your student counselling/mental health supports. •number of students in total registered under each section 	Granted	25.10.22

The **CATEGORY OF REQUESTER TABLE** is divided into six categories –

1. **Journalists,**
2. **Business/Interest Groups,**
3. **Oireachtas/Public Representatives,**
4. **Staff,**
5. **Client,**
6. **Others.**

1. Requests shown in the Business/Interest Groups category would include requests for **non-personal** records from: business people, interest groups, solicitors, accountants, trade unions, etc.
2. Requests shown in the Oireachtas/Public Representative category would include requests from Members of the Oireachtas and from elected members of Local Authorities.
3. Requests shown in the Client category would include a request for records which related primarily to services that the requester had received from a public body e.g. Request from a Student to a body in the education sector etc.