

ACADAMH FIONTRAÍOCHTA

ENTERPRISE ACADEMY

Navigating the RPL/Journey

Engaging with the Screen Sector

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Creative & Culture Sector

Overview & Background

Strong collaboration with Industry

Screen Ireland

School of Media

Advanced Producers

Creative Leaders

CGI Technical Art Apprenticeship

Co-Creation at the heart of the relationship

Industry Experts

Work Based Learning



Partnership



Screen Ireland



€500m

Production spend in 2021



40%

Increase on 2019

- Leaders in skills development for the Irish screen sector
- Competency Framework (published July 2022) defines the scaffolding of skills within each of 24 departments / Guilds
- Section 481 team works to provide opportunities for skills development through structured work-based learning
- Enterprise Academy responded to the need to develop an ecosystem of accredited talent development
- Unique characteristics (Film, Animation) (Games)
- Collaborative Provision
- Creating transparent pathways to life-long learning





Screen Guilds of Ireland Competency Framework



Core	1. Creative Thinking
Description	Thinking about a situation, problem, or work requirement in a new and fresh way. Using different perspectives to generate new ideas and creative ways to address work challenges.
New Entrant	✓ You see challenges and requirements from a new perspective to come up with a new idea or way of doing things.
Foundation Trainee	✓ You see challenges and requirements from a new perspective to come up with a new idea or way of doing things.
Experienced	 You coach others in creative techniques. You create an environment where creative thinking is welcomed when appropriate to generate a better-quality result. You welcome and publicly value the creative thinking of others.
Expert	 You use your role and industry experience to think around a work problem or situation to create new options on how these might be addressed. You have the ability to come up with alternatives that are relevant to the situation and are valued by others. You can evaluate your new ideas and the ideas of others to ensure that new thinking leads to high standard results.
Leadership HOD	 You carefully assess the risks and sensitivities in making certain decisions and discuss these with appropriate people while respecting confidentiality requirements. You demonstrate the ability to solve complex problems creatively, creating effective and innovative solutions. You identify potential obstacles or barriers that may impede/prevent a particular solution or course of action and you take the appropriate steps to overcome/address these. Where possible, you generate new insights and a range of workable solutions to understanding such situations. You encourage others to think creatively about the work challenges that they face.



External Engagement

Who and How

Enterprise Academy

Screen Ireland

Locations Guild

Series of workshops over august & September 2020

Develop a shared understating of RPL

Understand Fears

All held online in the evening time







Internal Engagement

Who and How?

Research	١
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Hard Evidence

School of Media

Academic Community

Best Practice

Anecdotal Evidence

School

Pilot Project /THEA

Interviews

Crew Survey

Alignment

Socializing Ideas

Mapping

30% with no a major qualification

Paperwork Process

Critical Friend

Enterprise Academy



External RE Engagement

What & Why

BA

Screen Industry Practice

Held on campus and online

School of Media

Screen Ireland

Screen Guild Crew

Reassuring

Validation

Socializing the proposed programme with potential participants and the industry was a risky but important step in validating the idea, dispelling fears and building trust





Lessons Learned

Role of the Enterprise Academy

Having the bridge / brokering support is a crucial factor in engagement, processes, paperwork, research and validation of ideas.

Helping schools to build engagement capacity & mindset

Big picture

Helping to keep coming back to WHY we are doing this! The impact of this programme will be felt down the road beyond this project's lifespan and our contracts.

Continually reassess assumptions and understanding

Critical Friend

Can we formalize the informal socialising of complex and contentious academic challenges

Characteristics

Acknowledge that it wont be perfect.

You need to have the right skillsets and people characteristics

Importance of a strong partnership



