

# Assessment Regulations for Taught Programmes

## GUIDE FOR STAFF



### What's Changing?

A new GPA grading system, replacing previous grading approaches across all programmes.



### When does it start?

- Semester 1, Academic Year 2025-2026.
- Supplemental assessments from 2024-2025 will use legacy regulations.



### How will this affect you?

- You'll continue to mark assessments as usual.
- Consolidated grades will be converted to GPA.
- Structured Module Assessment Board and Programme Assessment Board will apply.



### Why is this changing?

To ensure fairness, and consistency in grading across all programmes, and clarity of criteria for student progression.

## Where can I get more information?

- Familiarise yourself with the Assessment Regulations
- When in doubt, visit [Assessment Regulations FAQs @ TUDUBLIN.ie](#)

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### Introduction

The Academic Council, at its meeting 31 on June 24, 2025, approved the [Assessment Regulations for Taught Programmes](#) for implementation for all students, starting in September 2025.

This **Guide for Staff** intended to outline the rationale for, the expected key changes for academic staff involved in programmes management and delivery, and the expected timelines to full transition to the new assessment regulations. It also outlines the relevant supports that will be provided to staff to enable a successful transition.

The new Assessment Regulations for all taught courses leading to undergraduate and postgraduate awards of TU Dublin enable the university's commitment to ensuring consistency, fairness, and clarity

in how academic achievement is evaluated and recognised across the diverse and continuously evolving academic programmes. They facilitate a seamless experience for students, enabling a cohesive academic journey, regardless of their programme of study or TU Dublin campus location.

They are also intended to enable accurate, comprehensive, and timely information on outcomes of assessment to students of TU Dublin. The processes adopted for continuous monitoring and periodic reviews are designed to ensure that the regulations remain responsive to any emerging needs and best practices in assessment. Integrated mechanisms for consultation and feedback enable stakeholders to contribute to their evolution, fostering a culture of shared responsibility and continuous improvement.



### What is the Effective Date?

The new assessment regulations are being implemented, for all years/stages of all programmes, in Semester 1 of Academic Year 2025-2026. However, supplemental examinations/assessments for Academic

Year 2024-2025 will be managed under the legacy campus-based regulations. Therefore, the implementation of the new assessment regulations will impact new and continuing students only.

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### What are the Key Changes for Staff?

Key changes are:

1. The new regulations encompass the [approved GPA grading system](#) for all programmes and upon which Academic Standing will be determined. While the use of a GPA grading system is a new development for City Campus, a different grading system has been in use in the Blanchardstown and Tallaght campuses. Aspects of implementation is different e.g., Student Academic Standing categories, treatment of Compensatory Pass Grade, Progression Carrying Credits etc.
2. Changes to the treatment of Compensatory Pass Grade (previously Pass by Compensation) due to the implementation of GPA.
3. The adoption of Progression Carrying Credits and changes due to the implementation of GPA grading scheme.
4. Rules on the use of “*Thresholds*” within module assessment components. It is noted that, most thresholds currently in use already align to the new rules. However, where modules have thresholds which do not align to the new rules, there will be a transition period to the new rules. All modules will be required to align to the new rules by September 2026.
5. For consideration and recommendation or approval of outcomes of student assessment, there will be Module Assessment Boards, facilitated at the discipline level, followed by Programme Assessment Boards at School level. This is the current practice across many parts of the University.
6. Lecturers will continue to mark/grade assessments as they currently do, and the Faculty Grade Book module in the Student Record Management System will convert the aggregate module marks to Grade Point Average to determine the Student Academic Standing and/or Award.



### How Will This Affect You as Academic Staff?

Requirements are:

1. Need to familiarise yourself with the new regulations.
2. Review the developed Guides for Staff and to attend the relevant information and training sessions per faculty schedule.
3. Engagement with the revision and harmonisation of assessment strategies on the PMC towards the development as the single source of accurate module and programme data. Whereas there is requirement for programmes and constituent modules to align to the new assessment regulation it is expected that full transition will be undertaken over the full academic year 2025-26.

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### Available Support and Training

Appropriate information and operational guidelines will be provided covering the following areas:

1. *Features and Requirements in Structured Learner Progression* - Principles of Student Assessment and Modular Framework for Assessment (Student Progression; Assessment for Award; Roles and Responsibility of Examiners).
2. *Understanding the GPA Grading System for Student Achievement* - Understanding Grades, Calculation of GPA, and determination of Student Academic Standing in Structured Progression.
3. *Assessment Boards Process/Procedures* - Module Assessment Board (MAB), Programme Assessment Board (PAB), Marginal Regrades, Compensatory Pass Grade, Regulations for Reassessment, Deferral of Assessment and Extenuating Circumstances.
4. *Understanding the Student Academic Standing in Structured Progression* - Programme Complete, Pass Progress, Programme Incomplete, Fail Resit/Fail Repeat, Progression Carrying Credits, and Appeal of Assessment Results.
5. *Procedures Following Publication of Results* - Feedback and Viewing of Completed Assessments, Recheck/Remark of Assessment, and Appeal of Assessment Results.
6. *Handling Breaches of Assessment Regulations* - Continuous Assessment and Interfaced with Academic Integrity Procedures, Invigilated Assessments, breaches detected during marking and after completion of assessment process, Assessment Panels of Inquiry.
7. Regulations for Online Assessment.
8. List of [Frequently Asked Questions \(FAQs\)](#) covering each section of the Assessment Regulations.

We duly recognise and appreciate your inputs and continuing engagement with ongoing change activities in TU Dublin and look forward to your cooperation and collegiality as we transition to the new Regulations. For any questions or matters for clarification yet to be covered under the FAQ list, please contact [qualityframework@tudublin.ie](mailto:qualityframework@tudublin.ie).