GUIDE 4.0
Understanding the Student Academic Standing

What is Academic Standing?

Student Academic Standing refers to a student's status or performance level in their registered academic programme, based on their cumulative ECTS Credits and Grade Point Average (GPA).

It enables TU Dublin's schools to determine whether a student is meeting the academic expectations specific to their registered programme; hence, Academic Standing indicates progression towards qualifying for the designated TU Dublin award. Categories of Academic Standings in the Assessment Regulations for Taught Programmes include (see details in section 4.1): Programme Complete; Pass Progress; Programme Incomplete; Progress Carrying Credits, and; Fail Resit/Fail Repeat. There is provision for Appeal of Assessment Results, and upon which, if such appeal is upheld, the Student Academic Standing is amended accordingly.

Categories of Academic Standing

PC	Programme Complete	FR	Fail Resit/Fail Repeat
PP	Pass Progress	I	Deferred Assessment Grade
PI	Programme Incomplete	X	Exempted Assessment Grade
PCC	Progress Carrying Credits	WH	Withheld Assessment Grade

Programme Complete (PC)

Determination/Criterion	Student Academic Standing
Met ECTS Credits Requirement GPA ≥2 Award Classification	**Programme Complete (PC)** • Candidate has attained the requisite ECTS Credits and GPA and qualifies for the designated award for their registered programme. • The Award Classification and GPA calculation is per Award Type listed in Section 4.3 of Assessment Regulations.

Pass Progress (PP)

Determination/Criterion	Student Academic Standing
Met ECTS Credits Requirement GPA ≥2 Award Classification	**Pass Progress (PP)** Candidate has attained the requisite ECTS Credits and GPA for progression to the next stage of their registered programme.

Programme Incomplete (IN)

Determination/Criterion	Student Academic Standing
Stage ECTS Credits Requirement Unmet	**Programme Incomplete (IN)** Candidate has successfully completed the assessments and gained the ECTS Credits commensurate with their stage in the registered programme but is yet to attain the full ECTS Credits for the stage. For example, a one-year Full Time programme, with modules running over three terms, or Part Time Programme with each stage schedule over more than one year.
	What Happens? The student will have the opportunity of registering for the outstanding modules and submit related assessment and/or artefacts for assessment.
	Necessary Steps Student required to engage with information provided in the relevant student handbook.

Progress Carrying Credits (CC)

Determination/Criterion	Student Academic Standing
Stage ECTS Credits ≥50 and Pro-rata GPA≥2.2	**Progress Carrying Credits (CC)** The carrying of uncompleted modules from one programme stage to the next may be permitted only under exceptional circumstances (See section 4.2 of Assessment Regulations for Taught Programmes).
	What Happens? • A school shall approve a student to progress under this regulation at the Supplemental Programme Assessment Board (PAB). • PAB shall consider students having not less than 50 credits with a GPA of not less than 2.2 and may permit such students to Progress Carry Credits on a case-by-case basis. • Approval shall be communicated to student meeting the criteria by the Head of School, immediately after PAB for the Autumn Resit.
	Necessary Steps • The student is allowed to register for the pending modules and all other modules in the next stage of their programme. • The student shall be aware of the higher workload related to the additional ECTS Credits to be taken in the next stage of programme.

Fail Resit/Fail Repeat (FR)

Determination/Criterion	Student Academic Standing
Stage ECTS Credits Requirement Unmet: GPA ≥2 GPA <2	**Fail Resit/Fail Repeat (FR)** • The student has not met the requisite ECTS credits (typically 60 ECTS) and/or the minimum GPA (typically 2.0) for the current stage of the programme, and is deemed ineligible to progress to the next stage of the programme pending the outcome of reassessment • A student who does not meet the requisite ECTS credits of any stage of a programme will be reassessed in the failed modules. All modules with an F-grade must be retaken and achieve a passing grade. • The student will be required to resit all the F and D-grade to gain requisite ECTS Credits and to bring the overall GPA to > 2.0 to pass.
	What Happens? • The reassessment requirement will be determined by the Module Assessment Board (MAB). • MAB shall also determine if eligibility for reassessment requires re-attendance of the full module, therefore, students may be required to attend the subsequent offering and repeat all assessment components. • Reassessment will normally take place at the next available sitting. • A student shall only repeat modules that have been failed (, i.e., D or F Grades). Module or component of a module already passed cannot be repeated for purposes of gaining a higher grade or GPA. • All the resit attempts are capped at a maximum grade of C3 (See GPA Model and Grading System in the Assessment Regulations). • Student in award year can only resit a failed module once to retain an Honours award classification.
	Necessary Steps Having confirmed this Academic Standing, the student must register to Resit or Repeat module(s) or component of module(s) as specified in the communication of assessment results and a pass grade attained.

Fail Resit/Fail Repeat (FR) cont.

Determination/Criterion	Student Academic Standing
Stage ECTS Credits Requirement Met, but GPA<2	**Fail Resit/Fail Repeat (FR)** A student who meets the requisite ECTS credits of any stage of a programme but has a GPA < 2.0, the student will be required to resit the marginally failed modules (D Grade) to attain a GPA of 2 or greater.
	What Happens? • Reassessment will normally take place at the next available sitting. • A student shall only repeat modules that have been failed (i.e., D Grades). Module or component of a module already passed cannot be repeated for purposes of gaining a higher grade or GPA.
	Necessary Steps Having confirmed this Academic Standing, the student must register to Resit or Repeat module(s) as specified in the communication of assessment results and a pass grade attained.

Appealing of Assessment Results

Determination/Criterion	
Structured Process Appeal of Assessment Results	**Appealing of Assessment Results** The Assessment Regulations allows for student to *Appeal an Assessment Result* per section 14 covering the appeal process, including the grounds on which such an appeal can be made. The process is notwithstanding the ECTS Credits accumulated or GPA attained at any stage.
	What Happens? Any appeal is preceded by formal processes of request for feedback and viewing of assessment document, recheck of assessment results and/or remark of assessment material (See section 14 of Assessment Regulations and Guideline 5.0 on Procedures Following Publication of Results).
	Necessary Steps • A student must submit the time-bound online Assessment Appeals Form with the requisite fee. • The two-stage appeal process encompasses determination of Eligibility of Appeal and subsequent consideration by an Appeals Board (see Section 15 of the Assessment Regulations). • The Appeals Board notifies its decision to the Appellant, the Head of School, the Faculty Dean, and the Head of Academic Affairs as soon as possible. • The outcomes of any appeals requiring change to grade(s) and/or award classification shall be actioned by Examinations Office through an approved Grade Change Request process.