OLLSCOIL TEICNEOLAÍOCHTA
BHAILE ÁTHA CLIATH

DUBLIN

TECHNOLOGICAL
UNIVERSITY DUBLIN

Panel Report

Department of Accountancy and Finance

School of Business and Humanities

Bachelor of Business in Fintech and Compliance, Level 7 (60 credit, add-on)

Certificate in Professional Practice, Level 7 (20 credit, Minor Award)

Certificate in Evolution of AML Compliance (10 credit, Minor Award)

Certificate in Fintech Innovation and AML Compliance (10 credit, Minor Award)

Panel Meeting date:	27th April 2022	
Decision: *tick one only*	**Approved** - an excellent submission not requiring modification other than minor typographical corrections before resubmission to the Registrar for approval at Academic Council prior to release for external evaluation	
	Approved subject to modification – a very good submission requiring minor modifications to be carried out by the Programme Development Committee and approved by the Chair of the IPRB before resubmission to the Registrar	√
	Retained - a good proposal but requiring some significant modification and additions. Modifications/additions must be approved by the Chair of the IPRB in consultation with the other members before resubmission to the Registrar	
	Returned - a deficient proposal that needs to be reconsidered in detail by the Programme Development Committee, rewritten and resubmitted.	

PART 1   Panel Information

Chair	Miriam O'Donoghue, Head of Life-long Learning, TU Dublin
	Martin Meagher, Head of Department of Business, SETU
	Maitane T Puente Gonzalez
Secretary	Sinéad O'Neill, Academic Quality Manager, TU Dublin

Programme Team

Name	Grade / Responsibility
Christine Nangle	Head of Department of Accountancy and Finance
Fiona Malone	Head of School, Accounting and Finance
Pasqueline Tierney	Lecturer
Louise Gorman	Lecturer
Claire Keogh	Lecturer
Rachel Woolley	Lecturer
Andrew Quinn	Head of Fintech, Professional Accountancy Training (PAT)
Gerry Fahy	General Manager, Professional Accountancy Training (PAT)

PART II   RECOMMENDATION/COMMENT

2.1   Recommendations:

The Review panel recommends that the Programme(s):

Bachelor of Business in Fintech and Compliance, Level 7 (60 credit, add-on)

Certificate in Professional Practice, Level 7 (20 credit, Minor Award)

Certificate in Evolution of AML Compliance (10 credit, Minor Award)

Certificate in Fintech Innovation and AML Compliance (10 credit, Minor Award)

be validated subject to a satisfactory response being provided to the conditions and recommendations outlined below and subject to the appropriate revisions to the relevant documentation being made.

Proposed Start Date: Sep 2022

Mode of Delivery: Part-time/On-line/Blended

2.2   General commendations:

a. The Panel commends the on-going collaboration between TU Dublin and PAT.

b. The Panel commends the Programme Team on its research and stakeholder feedback as evidenced in the Programme documentation.

2.3 Conditions and Recommendations

RE: Bachelor of Business in Fintech and Compliance, Level 7 (60 credit, add-on)

Conditions

a. Entry Requirements: Make explicit the entry requirement for the level 7, 60 credit, add-on to ensure that is clear for applicants that –
A Level 6 Higher Certificate (in a cognate discipline, if applicable) is required and that -
Holders of Minor Awards must meet the specified entry requirements for a level 7, 60 credit, add-on.

Response

Entry requirements are made clearer in the document – see P51 of programme document and Akari document.

b. Programme Structure: Present the Programme as a coherent 60 credit add-on programme rather than as a combination of two Minor Awards.

Response
The document has been amended to reflect 60 credit award with an embedded award.

c. Programme Delivery: Review the duration and delivery of the Programme so that it is aligned to the delivery and duration of other 60 credit add-on programmes. Provide more detail as to how the delivery will be shared between TU Dublin and PAT. Clarify the delivery mode.

Response
Note – see documentation to reflect 18month programme (3 semesters). Semester 1 and 2, taught modules (40 credits) and semester 3 Professional Practice and PC&EP Module (20 credits).

d. Professional Practice: Clarify roles and responsibilities for mentors (academic and industry) and for TU Dublin and PAT. Please refer to TU Dublin guidelines for work placement.

Response
See appendix 9

e. Universal Design: Identify how the needs of learners with diverse needs and disabilities will be met.

   Response
   See 4.5.6

f. Virtual Learning Environment: Put in place arrangements which will facilitate learners on the programme in using one VLE.
   Response
   See document clarifies, PAT moodle environment

g. Review the annotated documentation and make changes accordingly.

   Response
   Annotations noted and amendments made

h. Student Communications: Remove any references to recommendations to use Whatsapp as an official communication tool for students.

   Response
   Removed

<u>Recommendations</u>

a. Assessments: provide clarification of assessments types

   Response
   Broader statements added to Akari, also see Appendix 4 example in programme document.

b. Remove, replace references to term 'Transversal', suggest 'Transferrable'

   Response
   replaced

RE: Certificate in Professional Practice, Level 7 (20 credit, Minor Award)

THIS HAS BEEN REMOVED, WE NO LONGER REQUEST VALIDATON OF THIS MINOR AWARD.

Conditions:

    a. Identify the target market and provide a clear rationale for offering a stand-alone certificate in Professional Practice which is inter-dependent on the theoretical elements specified in the Level 7 add-on.

    b. Review and clarify the entry requirements

    c. Make explicit the progression opportunities to ensure that learners are aware that they must meet the entry requirements specified for programmes they may wish to progress to.

RE: Certificate in Evolution of AML Compliance (10 credit, level 8, Minor Award)

RE: Certificate in Fintech Innovation and AML Compliance (10 credit, level 8, Minor Award)

THESE HAVE BEEN REMOVED, WE NO LONGER REQUEST VALIDATON OF THIS MINOR AWARD.

Conditions:

a. The panel noted that the proposed 10 credit Minor Awards are already validated 10 credit modules (currently being offered as part of an already validated 40 credit Minor Award). The Panel recommends that the Programme Team review their strategy in creating two additional Minor Awards rather than offering single subject certificates.

b. The Programme Team should prepare the relevant programme documentation if Minor Awards are being proposed and submit to the Panel for review.

PART III   FINDINGS OF THE VALIDATION PANEL

MEETING WITH MANAGEMENT AND STAFF

Comment: The programme documentation was provided to the panel members prior to the meeting.

Programme Title and Award Title

Comment: The panel was satisfied that the title of the programme is clear, accurate and fit for the purpose of informing prospective learners and other stakeholders. The panel was also satisfied that the proposed title of the programme also encompasses the related named award title.

Justification for the Programme

Comment: The justification for the proposed programme was discussed and the panel was satisfied that there is a market for graduates of the proposed major award. Conditions/Recommendations were made, see above

Conformance with Mission and Strategy

Comment: The panel was satisfied that the proposed programme conformed to the mission of providing learners with flexible higher education opportunities which are of the highest quality.

Access, Transfer and Progression Arrangements

Comment: Conditions/Recommendations were made, see above

Programme Structure and Design

Comment: Conditions/Recommendations were made, see above.

Programme Learning Outcomes and Award Standards.

Comment: The Panel was satisfied that the learning outcomes and award standard are compliant with the NFQ.

Teaching and Learning Strategy

Comment: The Panel noted that the teaching and learning strategy is well documented in the information provided. The lecturing staff discussed their experiences to date which were positive overall for both lecturer and learner.

Learner Assessment

Comment: The Panel made recommendations, see above.

Quality Assurance

Comment: The panel was satisfied with the procedures that were applied to the development of the proposed programme and that the quality assurance mechanisms are in place to ensure its provision, monitoring and review. The Panel noted the MOA that is in place between TU Dublin and PAT.

Information Provision

Comment: The panel was satisfied with the proposed information that would be available to learners and potential learners. See conditions, recommendations above in relation to Entry Requirements and Progression Routes.

Library and Physical Facilities / Resources

Comment: The panel was satisfied that the staffing and physical resources were available to deliver the proposed programme.

Academic Staff and Qualifications

Comment: The panel was satisfied that academic staff and qualifications are relevant and appropriate.

Part V: Approval

Programme Evaluation Report Approved by:

Signature:	*Signature*: S O'Neill
Print name: Miriam O'Donoghue	*Print name*: Sinéad O'Neill
Title: **Chairperson to Panel**	*Title*: **Secretary to Panel**
Date: 9th December 2022	Date: 9th December 2022

PART III: PROGRAMME SCHEDULES