TU311 Revalidation (New programme code TU378)
June 2022

Responses to Panel Recommendations

Continue to develop engagement with industry and provide industry opportunities for teaching and site visits and the proposed staff exchange with industry

Response by School: *Ongoing industry engagement with guest lectures by relevant Logistics and SCM practitioners arranged. Linking students with other seminars and guest lectures arranged within the Faculty. Site visits are being explored.*

Enhance the Student Handbook by:

- Including a graphic on the place of the programme and how it fits with other programmes and the career progression opportunities available. – ***Included in Handbook***

- Providing a table which shows which modules are included in each semester, who is teaching the module and what school they are in or if industry practitioners and if any guest lecturers are envisaged. Also include a provisional timetable and assessment schedule and details on how feedback will be provided. – ***Added to Handbook***

- Providing more information on the teaching approach taken on the programme and the engagement requirements for students, and the use of technology enhanced learning and if hyflex or blended elements will be included. Consider a hybrid delivery version of the programme**. – *Information on pedagogical and teaching approaches and the use of Brightspace is included in the Handbook*.**

- Providing more information in the Student Handbook on the use of site visits and industry engagement on the programme – ***Site visits referenced in the Handbook***

- Providing more details on the approach to equality, diversity and inclusivity.- ***Links to TU Dublins Equality, diversity and inclusivity included in Handbook.***

Recommendation	Response
Review and revise the programme and module learning outcomes and ensure constructive alignment at NFQ level 9 with the relevant assessment.	Actioned and updated in Handbook
A consistent approach to the use of the Brightspace VLE should be adopted across the programme, including both full-time and part-time staff.	All academic staff will use Brightspace for uploading lecture slides and other reading material and for assessment and feedback.
Consider developing an extended induction programme which incorporates academic skills development.	Actioned. Induction schedule provided in the Handbook. Academic writing classes are incorporated as part of Research Methodolgy module weeks1-4.
Consider how the soft people management and interpersonal skills can be further embedded throughout the programme. This might be included as part of the deliverables on the dissertation.	Will be explored. Potential to expand electives to include soft skills module.
Provide clearer information on the target audience for this programme and develop a domestic recruitment campaign to complement the International recruitment to the programme and keep the recruitment strategy under review to ensure a good mix of applicants for the programme. In this regards an articulation of the programmes unique selling points would be useful. The approach to teaching, learning and assessment needs to be cognisant of the travel and accommodation requirements for potential students.	Promotional targeted campaign to increase EU based students and fee discounts offered to TU Dublin alumni. Will work with GBS and Alumni to promote the programme on social channels and ad word campaigns.
Improve the Programme and Discipline presence on the website and further develop a social media profile for the programme.	Will be actioned once programmes move to new discipline. Will work with GBS on promotional strategy.
Collaborate further with other educational providers to raise the profile of the profession and share innovations.	Will be explored and actioned
Review the number of ECTS and workload balance per module and justify where ECTS are different.	Workload balance reviewed, please see module descriptors. Higher ECTS allocation provided to modules that are designed to provide core LOs for the discipline area.
Provide more details and programme learning outcomes for any exit awards available on the Programme.	Details about exit awards and programme

	learning outcome requirements per award are provided in the student Handbook.
Provide opportunities for students from the full and part-time programme to engage with each other.	Shared elective modules will be explored and will incorporate combined guest lectures and seminars.
Explore professional body accreditation opportunities for this programme.	Will be explored after the first year that the programme is delivered.
Review the Student Handbook and module descriptors to improve editorial consistencies.	Handbook updated.