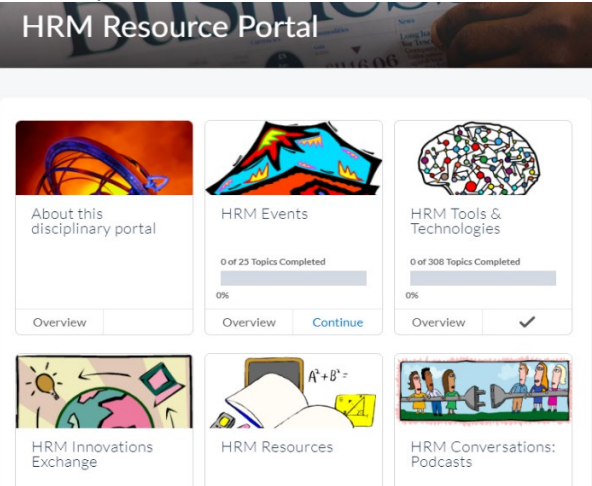


MSc HRM Post-revalidation response to panel, May 2022

Condition	Response	Evidence
Review and resubmit all module descriptors with a view to updating and enhancing their consistency.	All module descriptors have been reviewed and updated to ensure consistency and recency. The changing nature of some topic areas limits the use of a standard text and students will be encouraged to explore current thinking through a range of sources that will include but are not limited to module readings, academic papers, current media and available e-resources. In these instances, there are also a wide variety of excellent resources that students will find useful on Brightspace.	Please see book of modules attached MSc HRM Module Descriptors
Recommendation	Response	Evidence
Provide a detailed assessment schedule for each cohort in the student handbook, which gives an indication of the timing, size and scope of each assessment.	An assessment schedule is provided to students upon commencement of each year/semester of study.	Please see the link to the assessment schedule inserted into the student handbook, section 3.6, page 16: MSc HRM Student Handbook
Include a more explicit emphasis on the development of consultancy skills within the programme.	A more explicit emphasis in the development of Consultancy Skills is now included as an addendum to the programme documentation.	See MSc HRM Consultancy Skills
Make clear within the module descriptor for the dissertation the applied nature and practical requirements.	The dissertation module descriptor has been updated to include the applied nature and practical requirements. This is also captured in the MSc HRM Dissertation Handbook.	Please see updated descriptor within the book of modules: MSc HRM Module Descriptors

		MSc HRM Dissertation handbook: MSc Dissertation Handbook
Provide more details on the plans for external engagement and use of the podcast series.	Further details of the plan for external engagements and use of the HR podcast series have been added to this response.	Please see Podcast for the detail. In addition, it is worth noting that the inclusion of the ePortfolio for the new academic year will be dependent on improvement in the portability of the Brightspace ePortfolio function.
More information should be provided to the students on the Services available in the Careers Office.	More detailed careers information is now included in the student handbook to support them in making educational and occupational choices and in taking career decisions based on the demand and requirements of the future of work in their chosen profession.	Please see page 5 of the student handbook: MSc HRM Student Handbook
There is a gap in knowledge and ability to succeed between those who have worked in HR and those who have not, activities and support should be provided for those who are not working in a HR Function.	Given the nature of this masters programme, being a continuation programme, entrants are expected to have at least 2 years relevant work experience. However where a need may arise, we will provide individual case-by-case supports and guidance from our Resource Repository. e.g. The School of Management, People and Organisation are in the process of creating a MPO Disciplinary Portal for our students where they can find programme specific resources such as CIPD reports, teaching and learning events, and can exchange innovations from their learning and practice.	See sample Student Portal here: 

Observations

Observation	Response
It may be useful to identify further how the TU Dublin offering is differentiated from competitor offerings and the themes covered in this programme and how Equality, Diversity and Inclusivity, International and Strategic Management dimensions are included in the programme.	The themes of the programme have been included in the student handbook (section 4.3) and will form the content of a proposed marketing plan which has been drawn up for both the BSc and MSc HRM: see Marketing Development Plan
There is an opportunity when introducing the full -time programme to consider how best to streamline module delivery, when running both the full-time and part-time programmes and how to develop further synergies between the MSc and BSc Programmes.	There will be no FT intake in Sept 2022; however this will be taken into consideration when planning for FT intake in the future, and appropriate team planning will get underway to enable this.
Students provided feedback that they would like a stronger focus on practical skills, recruitment skills, interview techniques, problem solving and communications etiquette and a reduced emphasis on the written summative examinations.	The programme team discussed this issue and believe that these skills are firmly provided for in the revised programme, and that having eight exams over two year of studies is appropriate for this level 9 programme. We will keep this under review if it is an issue arising in any future programme committee meetings or student feedback.