

School of Tourism and Hospitality Management Response to

Response to Request for Derogations from Assessment Regulations for the Joint Master of Science in Leading Hospitality Innovation (NFQ Level 9, 90 ECTS Credits)

1. Reviews of Exam Results (EER Section 4.1)

- 1.1 The process for assessment recheck/remark and appeal shall be completed within 3 weeks of notification/publication of the results. This must be clearly stated in the student handbook and also directly communicated to the students.

School response:

The School will facilitate that and the statement in that regard has added this to the student handbook (see page 10) and students will be informed in the induction for the programme.

- 1.1 The School to guarantee that Academic Staff will be available in June each year, to facilitate the review process and provide the necessary feedback and explanation to students as may be required within the 20 week semester block.

School response:

This is already the case with the reviews of assessments in the School and the School will ensure that relevant staff is available to facilitate the review process.

- 1.2 If for any unforeseen reasons that assessment scheduled for consideration in June do not make it for the June Academic Council, the results shall be considered with the Autumn University examination results.

School response:

The School agrees with this process.

2. Assessment (EER Section 4.3)

- 2.1 If any modules on the programme are to be shared with other TU Dublin programmes, the School must ensure that versions of such modules entered in the PMC shall accurately reflect the pass mark applicable to the specific programmes.

School response:

The School agrees with this and should those modules be taught as part of other programmes will update the PMC accordingly.

3. Compensation (EER Section 4.3)

3.1 Student Handbook must specify that compensation between modules shall not be applicable in this programme.

School response:

The statement regarding non-availability of compensation has been added to the student handbook (see page 10).

3.2 Assessment mark for an individual module is the average mark (based on any applicable weighting if any) across composite assessments.

School response:

That is also our understanding of the processes and regulations applied in this joint programme (included on page 10 in student handbook).

4. Resits (EER Section 4.6)

4.1 Student Handbook to explicitly state that reassessment of failed assessment components shall take place within the same teaching block of the original sitting. Consequently, student shall be made aware at registration, of the limited time to study and work on any repeat assignment(s).

School response:

The School has included a reference to this derogation in the student handbook (see page 10) and new students will be sent this information at the point of registration also.

4.2 Student Handbook to explicitly state that, progression to the next teaching block in the next partner University shall be subject to successful completion of modules in the current sitting.

School response:

The School has included a reference to this derogation in the student handbook (see page 10) and new students will be sent this information at the point of registration also.

4.3 The School to confirm that Academic Staff will be able to facilitate the correcting and publishing of assessment results.

School response:

The School confirms that staff will be available on the modules it is teaching on the programme to facilitate the correcting and publishing of assessment results.

4.4 The School shall assign person(s) responsible for issuance of results and provide timelines for the same. If Student Services & Wellbeing function is expected to facilitate the issuing of results earlier than usual, then the School shall have confirmed the feasibility.

School response:

The School confirms that it has assigned a person responsible for issuance of results and will provide timelines to students at the commencement of the semester. Any timelines will be agreed with student services and exams.

4.5 Any future consideration of terminal extermination shall constitute major amendment and may trigger a Programme Review.

School response:

The School is aware of this and will conform to this condition. At this time, there are no plans to introduce and of term examinations.

1. Appeals (EER Section 4.6) – Declined

5.1 School to ensure that Section 4.6 of the EER is removed and the right of appeal in individual partner institutions shall apply. Therefore, TU Dublin Appeals process will be used.

5.2 The proposing TU Dublin School shall confirm that documentation is updated to reflect the same.

School response:

The EER now states:

“In Dublin ‘chapter 14.4 – Appeals’ of the General Assessment Regulations of TU Dublin applies. The General Assessment Regulations are included as an appendix to these EER.” Specific reference is made to each of the locations in the regulations.

The student handbook includes reference to this on page 10.

2. Award Classification (EER Section 7.3) – Granted

6.1 Include an explicit statement on award classification in the Student Handbook.

School response:

The statement on award classification has been added to the student handbook on page 4.