

Part 1 Programme details

Proposed title	PgCert in Sustainability Leadership
Mode and duration of programme	1 year part-time
ECTS	30
TU Dublin Award(s) sought	Postgraduate Certificate in Sustainability Leadership
Classifications of award(s)	Not Classified
School responsible	Marketing
Professional body accreditation and relevant dates (where applicable)	N/A
External provider type (where applicable)	N/A
Delivery location	On-line and City Campus –Aungier Street

Part 2 Programme approval information

Date of initial approval (of Q1A) by Finance, Due Diligence and Legal Standing Committee	21 st June
Date of validation/review event	23 rd August 2021
Date of approval by Academic Council and Governing Body	
Proposed date of commencement	September 2021

Part 3 Programme background/structure

Background

This programme is designed for graduates wishing to lead sustainability within their current and/or future organisations. In addition to academic and research focus, graduates will have demonstrable knowledge, skills and capacity in the planning, implementation and evaluation of effective sustainability-focused strategies.

Stated aims and learning outcomes of the programme

The programme aims to provide participants with strategic, analytical and leadership skills informed by international policy, science-proofed tools and best practice.

Programme Learning Outcomes

On successful completion of this programme, the graduate will be able to

1. Have a systematic understanding of sustainability principles, literacy, communications, and the UN Sustainable Development Goals.
2. Develop a critical awareness of the social and environmental challenges facing organisations.
3. Critically reflect on the organisational purpose and responsible innovation.
4. Develop a strategic plan for the measurement of impact and the SDG indicators.
5. Show a critical understanding of sustainable production and consumption
6. Be a leader in sustainability for business, demonstrating authentic and responsible leadership.
7. Be skilled in identifying and communicating the business case for sustainability.
8. Apply the principles of sustainable business leadership to consultancy action research project.

Programme structure

The programme is 30 ECTS delivered over 2 semesters consisting of 2 10 ECTS modules and a 10 ECTS consultancy project.

Entry Requirements

An honours degree (2.2) in a level 8 Hons Undergraduate Programme or equivalent and a minimum of 3 years business or management experience.

Student assessment

In accordance with TU Dublin City Campus General Assessment Regulations

Derogations from the General Assessment Regulations, including rationale for derogation and view of the Panel:

Students have up to 4 attempts to complete each assessment and 2 attempts to complete the consultancy project.

Part 4 Validation Details and Membership of Panel

Schedule of meetings: Thursday, 26th August 2021

Venue: MS Teams

9.30am: Introductory Meeting with programme team (Short Presentation)

9.45am: Private Meeting of the Panel to agree questions for the programme team

10.30am: Meeting with the programme Team.

11.30am: Private meeting of the panel to finalise the report

12.00am: Report back to school on panel's report

Panel Membership

External Member

Ali Sheridan Senior Consultant and Climate Advisor, Sheridan Consulting

Internal Members

Dr Sharon Feeney (Chair) Head of Learning Development, College of Business

Dr Amr Maufouz, Head of Research, College of Business

Officer

Nicole O'Neill Quality Assurance Officer

Documentation submitted: Self Evaluation and Overview, Student Handbook

Part 5 Summary of Panel findings against key questions

Note: the Panel's findings (ie yes/no) and any additional comments against each of the key questions should be recorded below. Where a 'no' is recorded, an associated condition or recommendation should be included in Part 6, Findings of the Panel.

Is the market demand and need for the programme clear and articulated?	Yes
Are the aims, objectives and learning outcomes of the programme well-founded and clearly formulated?	Yes,
Are the entry requirements clear and appropriate?	Yes,
Are the arrangements for access, transfer and progression in accordance with Institute policy and NFQ?	Yes
Are the programme learning outcomes at the appropriate level as set out by the NFQ requirements?	Yes
Do the individual modules 'add up' to a coherent programme?	Yes
Are Graduate Attributes embedded within the programme?	Yes
Will the accumulation of the module learning outcomes result in the attainment of the programme learning outcomes?	Yes
Is there appropriate use of student-centred learning, teaching and assessment strategies, including the First Year Framework for Success checklist, which recognise the needs of diverse student groups?	Yes
Do the curricula and teaching schemes in each module descriptor give realisable substance to the module's aims, objectives and learning outcomes?	Yes

Are the assessment methods and criteria aligned to the learning outcomes in each module?	Yes
Are facilities and resources, including staff, in place to support the delivery of the programme at the standard proposed?	Yes
Is there parity between off-campus/on-campus delivery (if applicable)?	N/A
Are the roles and responsibilities of each partner clearly specified (if applicable)?	N/A

Part 6 Recommendations of the Panel

- **Overall recommendations of the Panel**

The panel commends school on the holistic approach taken on the programme and the ambition to empower business leaders to put sustainability practices into action within their business.

The panel recommends approval of the programme with the following award at Level 9 on the National Framework of Qualifications:

- Postgraduate Certificate in Business Sustainability Leadership

The panel makes the following condition and recommendations for the consideration of the programme team

Recommendations

Clarify if this programme should be classified or not classified in terms of the development of the future progression opportunities. The panel encourages the programme team to develop a progression PgDip for the applicants.

Elaborate and clarify in the module descriptors the assessment requirements e.g. What is meant by digital artefact.

Reword some programme learning outcomes to use active verbs that show what the student will be able to do on successful completion of the programme.

Include the details on the number of re-assessment attempts in the Student Handbook.

Edit the programme documents to remove editorial inconsistencies (e.g some descriptors have 5 ECTS instead of 10).