



Principles Underpinning TU Dublin Academic Quality Framework

Student-Centred Approach

The framework will assure the quality of the total student experience, require good practice in all aspects of student learning, and foster and support a student-centred learning environment.

High Academic Standards

Quality assurance processes and procedures will be transparent, evidence-based and objective, and will rigorously interrogate academic standards and identify of best practice and improvement.

Stakeholder Input

While all stakeholders will be involved in the quality assurance system, the student voice and external peer involvement will be critical elements of the quality framework, and the interests of the professions, employers and society more generally will inform our quality framework.

Agile & Responsive

The Quality Framework will ensure the University is agile and can respond to the needs of internal and external stakeholders, such as students, staff, industry and society in timely, flexible and robust manner.

Enhancement

The Quality Framework will be underpinned by the assumption that there is always scope for the further enhancement and hence all processes will aim to continually improve the student learning experience.

Equality, Diversity & Inclusion

Equality, diversity and inclusivity will be central tenets of the quality framework and will be reflected in the processes and procedures.

Benchmarking

Independent external review and benchmarking against national and international standards will be an essential element in the TU Dublin Quality Framework.

Innovation & Context

The Quality Framework will encourage and support pedagogical innovation, while recognising the uniqueness and context of disciplines, programmes and students.