

Learning, Teaching and Assessment (LTA)

Supporting Practice-Based Learning (5 ECTS credits)

CPD opportunity for staff who are involved in the design, coordination or supervision of **work placement or work-based learning**.

June 2026

HEDP1012 Supporting Practice-Based Learning (5 ECTS credits)

Overview

There is a growing demand in higher education for support to enhance educators' ability to deliver effective **placements and practice-based learning**, driven by the increasing emphasis on employability, real-world skills, and industry collaboration. As universities strive to bridge the gap between academic theory and professional practice, there is a clear need to design and facilitate experiential learning opportunities that prepare students for complex, dynamic work environments. This demand is particularly acute in the technological university sector, which is traditionally characterised by its strong alignment with industry needs and embedded relationships with employers and professional bodies.

This micro-credential supports university staff in designing and facilitating practice-based learning experiences, both within university classrooms and through external placements such as internships or work-based learning. It equips educators with the skills to mentor students in real-world settings, establish effective university–employer partnerships, and embed authentic learning and assessment strategies into their teaching practice.

Dates and Times for Classes

Tuesday, 2 June, 2-4:30pm, online

Thursday, 4 June, 2-4:30pm, online

Tuesday, 9 June, 2-4:30pm, online

Thursday, 11 June, 2-4:30pm, online

Tuesday, 16 June, 2-4:30pm, Grangegorman

Apply

To express interest in participating in this micro-credential, please complete this [Expression of Interest form](#) by Friday, 1 May. You will then be provided with information on how to register.

Assessment

You will design a practical, student-facing resource to support students undertaking a placement or simulated practice-based learning experience. This resource will be tailored to your disciplinary context and may take the form of a guide, digital toolkit, or similar. The resource should also act as a piece of key guidance for placement settings about the nature of placement/simulation on the module/programme. Alongside the resource, you will submit a critical and scholarly reflection that explains the rationale for your design choices. This commentary will draw on relevant literature, educational theory, policy, and your own professional experience or anticipated practice in supporting practice-based learning.

How You'll Learn

You'll experience this online micro-credential through a mix of live webinars, group activities, peer discussions in small triads, and independent study using a variety of learning resources. The module is facilitated by members of the LTA team with input from guests from across the university and beyond.

Who can Apply?

All TU Dublin staff are eligible to apply. This is particularly relevant for staff who are involved in the design, coordination or supervision of **work placement or work-based learning**. Participants will have an NFQ Level 8 (or higher) qualification or will complete a Recognition of Prior Learning process to demonstrate the capacity to participate in this microcredential.