

Learning, Teaching and Assessment (LTA)

**Continuing Professional
Development (CPD) Programmes**

and

Digital Badge Mini-Courses

Semester 1, 2025-26

Supervising Undergraduate Dissertations and Projects

Do you want to **update your skills** in undergraduate supervision? Do you want to explore how the availability of **GenAI** might affect the learning and teaching experience on projects and dissertations for students and supervisors? The quality of guidance is crucial to student success, and this dynamic module is designed to help you **refine your supervisory approach**—whether you're just starting out or looking to refine your expertise.

This interactive course blends research-driven insights, engaging discussions, and hands-on activities, enabling participants to explore best practices across disciplines, gain fresh strategies, share experiences, and develop a deeper understanding of effective undergraduate supervision.

Course Details

Day and Time	Tuesdays, 10am - 12:30pm
Dates	7, 14, 21 October; 4, 11 November
Mode of Delivery	Online via Teams
ECTS Credits	5
Award	Continuing Professional Development (CPD) Certificate

Express Interest in Participating

To express interest in participating in this CPD certificate programme, please complete this [Expression of Interest form](#) by Wednesday, 1 October. You will then be provided with information on how to register.

What You'll Gain

Deeper Insights: Enhance your understanding of research supervision and key communication processes through literature reviews and case studies.

Innovative Supervision Models: Construct a practical framework for improving undergraduate research supervision.

Expanded Skillset: Learn about ethical considerations, institutional requirements, and effective feedback techniques.

GenAI: Learn about the challenges and opportunities for project supervision resulting from the availability of GenAI, and the promotion of ethical and responsible use of GenAI by project students.

Critical Engagement: Stay up to date with best practices, emerging trends, and stakeholder expectations in undergraduate research.

How You'll Learn

This module is entirely online, featuring interactive discussions, small-group activities, case studies, and multimedia exercises to create a dynamic and engaging learning environment. The module is facilitated by members of the LTA team with input from guests from across the university.

Assessment

Participants will design and develop a multimedia resource to enhance their supervisory practice, accompanied by a reflective piece. Full details will be available in the module handbook and via Brightspace.

Who Can Apply?

The module is designed for TU Dublin lecturers. Whether you're a first-time supervisor or an experienced mentor, this module will provide valuable insights to refine your approach and boost your effectiveness.

Assessment and Feedback

This practice-based CPD programme supports lecturers in enhancing their assessment and feedback practices, offering practical guidance for designing assessment strategies that are **authentic, inclusive, and innovative**.

Through engagement with foundational and contemporary theory, peer discussion, and reflective practice, participants will examine diverse perspectives on assessment, including the integration of formative and summative approaches. A key focus of the module is on the development of **GenAI-resilient** and integrative assessment strategies that **uphold academic integrity while fostering innovation**.

Participants will be encouraged to design and evaluate assessment methods that are both **authentic and practice-based**, ensuring relevance to real-world contexts and disciplinary need

Course Details

Day and Time	Thursdays, 10am - 12:30pm
Dates	9, 16, 23 October; 6, 13 November
Mode of Delivery	Online via Teams
ECTS Credits	5

Apply Online

To express interest in participating in this CPD certificate programme, please complete this [Expression of Interest form](#) by Wednesday, 1 October. You will then be provided with information on how to register.

What You'll Gain

A Deeper Understanding of Assessment Design in Context

Learn how assessment and feedback shape student learning. Refresh your assessment design skills to create inclusive and effective assessment strategies.

Diverse Perspectives on Assessment: Theory, Practice, and Reflection

Engage with a broad spectrum of perspectives on assessment from the literature, your instructors, and fellow learners, reflect on what resonates with you, and apply those insights to your own context.

Confidence in Designing GenAI-Resilient and Practice-based Assessments

Learn about the development of assessment strategies that are innovative, academically robust, and resilient to GenAI-related challenges, while maintaining authenticity and relevance to real-world practice.

Practical Experience in Assessment Redesign

Apply your learning to design, implement, and evaluate an assessment strategy for a module or short course in your subject area, supported by relevant literature and peer feedback.

How You'll Learn

You'll experience this online module through a mix of live webinars, group activities, peer discussions in small triads, and independent study using a variety of learning resources. The module is facilitated by members of the LTA team with input from guests from across the university and beyond.

Assessment

You'll review and critically reflect on how assessment and feedback were used in a recent module or programme you've taught. With support from instructors and peers, you'll use evidence to redesign your approach and explain your choices.

Who Can Apply?

The module is designed for TU Dublin lecturers.

Curriculum Design

This CPD programme provides an introduction to curriculum design specifically for lecturers in higher education. Lecturers participating in the programme will have an opportunity to select and apply appropriate models and frameworks to **support the design of programmes and modules**. This enables participants to take a competent and proactive role in the development of high quality programmes and modules, addressing the needs for their students to achieve the **knowledge, skills and competences** to become **job-ready graduates**. Participants will consider the context within which programmes and modules are not being designed, including how this context is shaped by the use of **Generative Artificial Intelligence** in higher education, and in the professions to which our graduates process.

This interactive course blends research-driven insights, engaging discussions, and hands-on activities, enabling participants to explore best practices in curriculum design, share experiences, and develop a deeper understanding of effective curriculum design.

Course Details

Day and Time	Fridays, 10am - 12:30pm
Dates	10, 17, 24 October; 7, 14 November
Mode of Delivery	Online via Teams
ECTS Credits	5
Award	Continuing Professional Development (CPD) Certificate

Express Interest in Participating

To express interest in participating in this CPD certificate programme, please complete this [Expression of Interest form](#) by Wednesday, 1 October. You will then be provided with information on how to register.

What You'll Gain

Curriculum Design Process: Linking teaching philosophy and values with curriculum design; writing programme and module learning outcomes; constructive alignment; evaluation and ongoing development of curricula.

Innovative Curriculum Models: Including connected curricula, discipline-focused curricula and threshold concepts approaches; practice-based curricula; students-as-partners in curriculum development.

Teaching, Learning and Assessment methods within Curriculum Design: Student-centred and active learning methods; blended and online learning; embedding graduate attributes; selecting appropriate assessment methods aligned with programme and module learning outcomes.

GenAI: Learn about the challenges and opportunities for curriculum design resulting from the availability of GenAI.

Critical Engagement: Stay up to date with best practices, emerging trends, and stakeholder expectations in curriculum design.

How You'll Learn

This module is entirely online, featuring interactive discussions, small-group activities, case studies, and multimedia exercises to create a dynamic and engaging learning environment. The module is facilitated by members of the LTA team with input from guests from across the university.

Assessment

Assessment of this CPD programme involves the design or redesign of a module using a standard format and a reflective commentary about the design decisions.

Who Can Apply?

The module is designed for TU Dublin lecturers.

GenAI for Teaching and Learning Mini-Course

Leading to Digital Badge from National Forum

Generative Artificial Intelligence (GenAI) is having a substantial impact on higher education and all the sectors into which higher education graduates progress for their careers. GenAI is presenting both challenges and opportunities for which lecturers need to be prepared in order to ensure the best learning experience for their students.

This mini-course was originally developed by TCD, UL and DCU as an Open Course through the National Forum for the Enhancement of Teaching and Learning. The mini-course was designed to facilitate the development of your Artificial Intelligence (AI) Literacy so that lecturers can explore and innovate using GenAI within their teaching, learning, and assessment practices.

In this course lecturers will be supported to explore the fundamentals of GenAI and AI Literacy. Lecturers will be encouraged to consider the potential and the risks of these technologies with a focus on ethical practice. They will explore innovative ways in which they can respond to the challenges that these technologies present.

Learning Outcomes

Lecturers who complete this course will be able to:

- Recognise what is meant by the terminology used around GenAI, with a particular focus on its use within higher education
- Evaluate the use of GenAI in teaching, learning and assessment with a focus on 'what, why and how'
- Explore and reflect on pedagogical practices within the disciplines which incorporate the use of GenAI
- Design and embed GenAI within your teaching, learning and assessment practices

Course Details

Participants will attend four one-hour live sessions (these will be recorded for those who cannot attend) and will also attend three meetings of their triads / peer groups (at times to be arranged with other members).

All other engagement with materials will be in participants' own time. Completing the whole mini-course will take approximately 25 learning hours.

Start and End Date	6 October to 24 November (final submission)
Times for Live Sessions	Mondays, 1pm - 2pm
Dates of Live Sessions	13, 20 October; 3, 17 November
Mode of Delivery	Online via Teams
ECTS Credits	Not applicable
Award	Digital Badge in GenAI for Teaching and Learning (Awarded by National Forum)

Express Interest in Participating

To express interest in participating in this mini-course programme, please complete this [Expression of Interest form](#) by Wednesday, 1 October.

Assessment

Participants will redesign a session plan giving consideration to the challenges and opportunities afforded by GenAI.

Who Can Apply?

The module is open to all TU Dublin staff.