

Learning, Teaching
& Assessment
SHOWCASE

19.01.2024

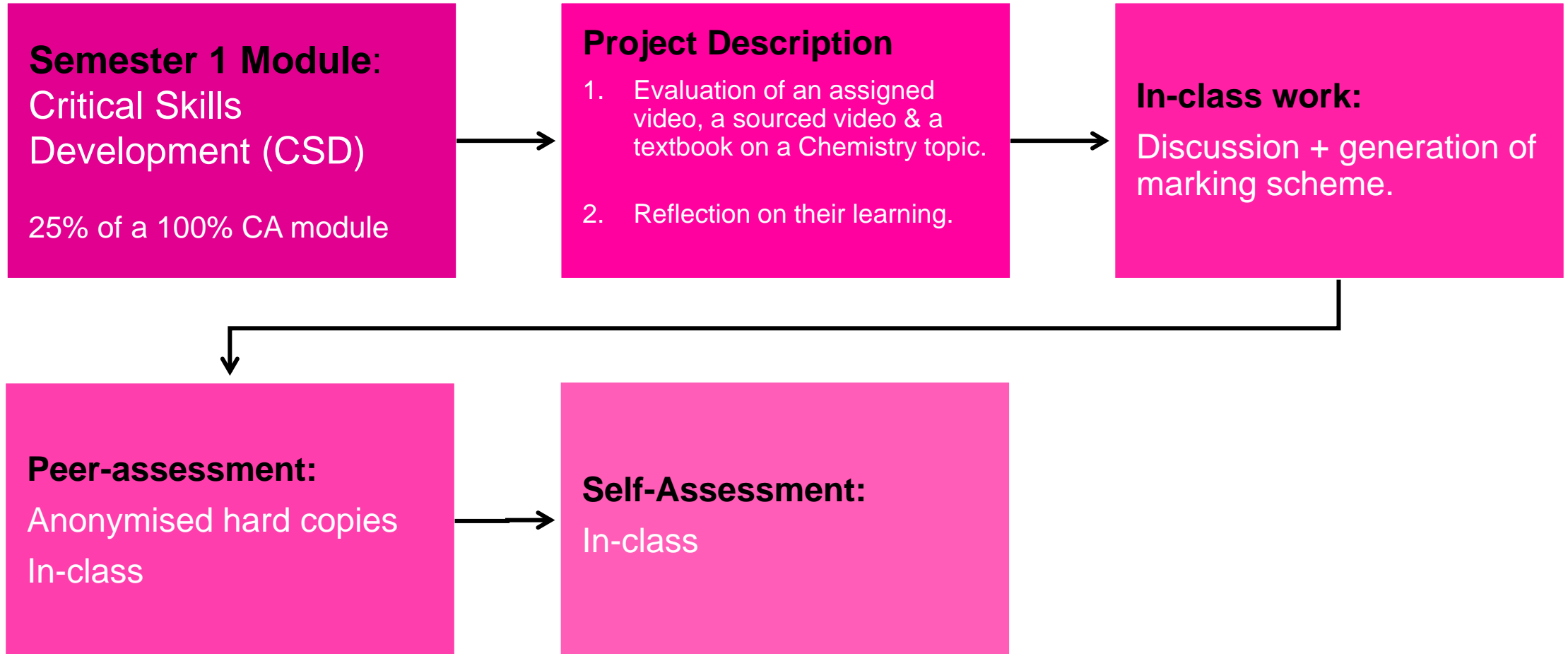


The Use of Peer- and Self- Assessment to Foster Feedback Literacy

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Context, Objectives & Methods



Preliminary Findings

An insight into the importance of following instructions!

Differences:
Higher-achieving students vs. poorer-performing students.

Differences:
Tutor vs. student marking

Semester 2 follow-up

- Positive engagement across the cohorts.
- Initial learning but will it carry into Semester 2?

Lessons learned & Future Plans



Implement on a smaller scale initially



Devote more time to discussing quality criteria: **Developing evaluative skills**



Practice makes perfect!



Incorporating into lab assessment this semester