



N-TUTORR Partners in Innovation and Change Fellowship Project Collaborative Project Funding Call

Call context and aim:

The N-TUTORR (National Technological University TransfOrmation for Recovery and Resilience) project is an innovative collaboration across the technological higher education sector in Ireland to transform learning and the student experience. The project builds on collective learnings and experiences in delivering higher education throughout the COVID-19 pandemic, during which a new, more inclusive model for higher education enabled by digital technology emerged.

The project is designed to transform learning, teaching and assessment by focussing on transforming the student experience and developing the capabilities of all staff, to address a sustainable pedagogical and learning environment, informed by the UN Sustainable Development Goals. Further information on the N-TUTORR project can be found at www.tudublin.ie/ntutorr and www.transforminglearning.ie.

The N-TUTORR Partners in Innovation and Change Fellowship projects, and the collaborative projects in particular, provide an opportunity for staff and students to collaborate on enhancement projects that will have an immediate and sustainable impact on the student experience. Each project should have at least two staff and two student partners.

Applications can be made by teams of students or staff and might focus on specific modules, programmes, disciplines, schools and/or faculties initiatives. There may also be a focus on campus or University-wide initiatives. Each collaborative project should provide an opportunity for maximum staff and/or student engagement in the University.

Call thematic areas:

The main objective of N-TUTORR is to empower learners and develop staff capabilities in the technological higher education sector in Ireland. The impact is intended to provide an improved student experience and equal access to education.

Each collaborative project must address at least one of the N-TUTORR thematic areas and result in a positive change that can be sustained:

- Education for Sustainability
- Equality, Diversity and Inclusion
- Academic Integrity
- Universal Design for Learning
- Digital Transformation in Learning and Teaching
- Employability

Applications are being sought for collaborative, innovative, impactful and creative solution-driven projects that can be sustained into the future in TU Dublin and possibly across the higher education sector.

Key criteria:

Please submit your application no later than **8th April 2024** using this online application form:

Proposed projects must involve a collaboration between at least two TU Dublin Disciplines, Schools, Faculties and/or Professional Services functions.

Each project should have at least two staff and two student partners.

Each collaborative project must address at least one of the N-TUTORR thematic areas and result in a positive change that can be sustained.

The Partners in Innovation and Change Fellowship projects (Collaborative Fellowship Projects) are expected to **commence on 1st May 2024 and end no later than 31st December 2024**.

Please provide details of your proposed project in the online application form addressing these key criteria.

- Predominantly address one of the N-TUTORR thematic areas and result in a positive change that can be extended beyond the lifetime of this funding.
- The current challenge that underpins the project and how it aligns with the Principles of the TU Dublin Education Model and Strategic Intent
- How this funding will positively influence the proposed solution.
- The project deliverables and the potential impact as well as how you will measure success.
- How will students be included as meaningful partners.
- How will your project output be integrated into other areas in the university.
- How will your project/project output be sustained post-project funding.

What is the budget?

Given the strategic nature of this funding call, and the thematic areas of the N-TUTORR project, the maximum budget for any one project is €15,000.

TU Dublin spending and procurement policies must be adhered to in detailing and spending the budget. Funding cannot be used to buy out staff time.

Any equipment that is purchased must be essential to ensuring the project deliverables are achieved. The funding can be spent on software, for example to pilot a particular approach, but careful consideration should be given to sustainability and how such software would be funded post 31st December 2024. Budgets will be managed by both the successful applicants and the TU Dublin N-TUTORR Project Team with regular reporting required. All budgets must be spent by 31st December 2024.

Who should apply?

This call is open to all staff and students within TU Dublin with the focus on sustainable teaching and learning enhancement. A strong emphasis on collaboration and integrating students as partners should be clearly evident in the application. Furthermore, future orientated and multi- and cross-collaboration applications are particularly welcomed.

When is the deadline?

The deadline for applications is **8th April 2024**.

Late applications will not be accepted or considered.

Who will select the successful projects?

The TU Dublin N-TUTORR Team and an external reviewer (from another N-TUTORR Partner Institute) will select successful projects based on the key criteria that shape the call.

Terms and conditions of the funding:***Impact:***

Applications should clearly demonstrate a collaboration between at least two TU Dublin Disciplines, Schools, Faculties and/or Professional Services functions.

It should also describe how it will provide an opportunity for maximum staff and/or student engagement in the University.

The proposed project should also provide evidence of the potential impact on the student experience in the immediate and longer term.

Dissemination:

All successful applicants will be expected to disseminate the project deliverables at a university level (through the likes of workshops etc.) and also at a national level to the other N-TUTORR project partner institutes.