

<b>Repeat Placement Policy for Applied Social Studies in Social Care</b>		
 <p>OLLSCOIL TEICNEOLAÍOCHTA BHAILE ÁTHA CLIATH <b>DUBLIN</b> TECHNOLOGICAL UNIVERSITY DUBLIN</p>	<b>3CD15</b>	File Location:
		Current Revision:
		Approved by:
		Document Owner:
		Document Level:

## Repeat Placement Policy for Applied Social Studies in Social Care

### Revision History

<b>Revision</b>	<b>Date</b>	<b>Revision Description</b>	<b>Originator</b>
01	05 June 2019	Original document adopted by Academic Board	

## **1. Purpose**

The purpose of this document is to outline key policies and responsibilities relating to the students who have had one unsuccessful attempt at repeating either of the Applied Social Care practice placement modules listed in section 2 of this document.

The aim of this policy is:

- To ensure the protection of vulnerable service users, the public, the reputation of the University and the protection of potentially vulnerable students themselves. .
- To ensure all graduates from Applied Social Studies in Social Care programmes attain all the standards of proficiency relevant to practice placement required by the Social Care Workers registration board.
- To ensure the programme meets the criteria for education and training programmes for social care, which are relevant to practice placement.

## **2. Scope**

This policy is intended to outline the process in relation to students who have made at least one unsuccessful attempt at one of the two modules listed below:

- SSSC H2011 Social Care Practice Placement 1
- SSSC H3018 Social Care Practice Placement 2

### Definitions

Agency	The designated social care setting in which the student is required to undertake practice placement
Practice Educator	The designated social care professional with responsibility for supervising the social care student in the agency setting over the course of their practice placement.
Academic Supervisor	The designated academic staff member with responsibility for supervision of the student over the course of their practice placement experience.
CORU	The Statutory Health & Social Care Regulator
TU Dublin	Technological University Dublin

### 3. Reference

3CD12	Applied Social Studies in Social Care Fitness to Practice Policy
3CD13	Applied Social Studies in Social Care Attendance Policy
3CD14	Applied Social Studies in Social Care Practice Placement Policy
CORU	Social Care Workers Registration Board Standards of Proficiency for Social Care Workers
CORU	Social Care Workers Registration Board Criteria for Education and Training Programmes

#### **4. Introduction:**

The social care practice placement is an integral part of the Applied Studies in Social Care programme. Practice placements take place in years two and three of the programme. Each placement is of a duration of 400 hours. Student placements are completed in a wide variety of social care agencies and as such involve direct work with people with a wide variety of needs. The programme team are mindful of the University's obligations to the student themselves, to the agency partner and to the vulnerable service users with whom the student works.

#### **5.0 Repeat Practice Placement Policy**

Students will be considered to have unsuccessfully attempted the module where they have been awarded an F grade at a final exam board meeting, which has been ratified by academic council. Students may be awarded an F based on not meeting the requirements of any of the essential components of the assessment process (Refer to Placement Policy Document, 2019).

Where a student is experiencing significant difficulties on practice placement and fitness to practice issues arise, the fitness to practice policy applies and it may be necessary to suspend or terminate a student's placement (Refer to Fitness to Practice Policy).

Where a student makes an unsuccessful attempt at a practice placement module, they will be supported to identify the areas of practice in need of revision in order for them to successfully complete a further practice placement.

Students will be afforded one opportunity to repeat each of the two practice placement modules listed above. Following a failed placement the student will be required to actively engage with the subsequent placement agency to address learning needs not achieved in the previous placement setting.

#### ***Specific supports offered to students following a failed placement:***

- Engagement with placement coordinator to review student needs and learning outcomes of the module.
- Review student performance based on evaluations.
- Support will be provided for the student to devise learning plan for subsequent placement learning.

Where a student is unsuccessful in attempting a repeat placement in either year 2 or year 3, options will be explored with the student in relation to the completion of a non-practice based qualification.