AIQR - PART ONE

OVERARCHING INSTITUTION-LEVEL APPROACH AND POLICY FOR QA

Please enter a brief synopsis of the overarching institution quality policy which sets out the links between QA policy and procedures and the strategy and strategic management of the institution:

Quality Assurance and Enhancement seeks to confirm that the quality of educational provision and the standards of awards are being consistently maintained and improved upon. The scope of academic quality assurance encompasses the curriculum, module development, the student experience, staff development, and research and related activities that support the delivery of the curriculum.

The QA&E procedures are applied to all programmes of study leading to awards of the Institute including those involving collaboration with external organisations.

The QA system is sustained through a number of guiding principles including:

- An institutional responsibility for the quality and standards of the educational provision;
- Involvement of students in the ongoing development and monitoring of programmes and via regular formal feedback;
- Continuing scope for system enhancement to accommodate fresh thinking, new perspectives, and adaptation to embrace students from increasingly diverse backgrounds;
- Self-evaluation processes to identify strengths and weaknesses, and remedial action as appropriate;
- National and international peers evaluation processes to challenge and affirm quality assurance mechanisms and programme standards using, involving consultation with learners and other stakeholders;
- Publication of the outputs of quality assurance processes.

Please enter a brief description of institution-level quality assurance decision-making fora:

The Institute of Technology Tallaght (IT Tallaght) is dynamic educational establishment that serves a diverse and multi-cultural learner community on its full-time and part-time programmes. IT Tallaght provides a suite of taught higher education programmes across Levels 6 to 9 on the National Qualifications Framework in both full and part-time modes. The Institute has developed a wide range of educational programmes at all levels from Higher Certificate to Masters Level in taught mode and from Masters to Doctoral Level in research mode, while also providing vocational training in the area of hospitality and catering areas. It has established partnerships with professional bodies and fosters close

links with industry located in the region. Tailored academic programmes to meet the needs of business and industry have also been developed. Joint education initiatives have been running for more than ten years and short programmes are continuously being developed to meet specific skills shortages in industry, regionally and nationally. The Institute sees direct engagement in the economic activity of the region as a core activity, and strives to maximise its impact through the provision of quality and relevant higher education programmes. In addition to its taught programmes, the Institute engages in applied research and development involving postgraduate research activity at Levels 9 and 10. The research agenda is regionally focused and aligned to the National Research Prioritisation Exercise 2012.

IT Tallaght was founded in 1992 as an autonomous higher education institute under the Institute of Technology Acts 1992-2006. IT Tallaght has Delegated Authority from Quality Qualifications Ireland (QQI) to make awards to Level 9 for all of its taught programmes and for research awards to Level 10 in Biology, Chemistry, Engineering, and Humanities.

The governance of IT Tallaght is primarily as set out in the Regional Technical Colleges Acts 1992 to 2001, the Institute of Technology Act (IoT Act) 2006, Qualifications (Education & Training Act 1999, the Ethics in Public Office Act 1995, Standards in Public Office Act 2001, Data Protection Act 1988 and Amendment Act 2003, and the Freedom of Information Act.

According to the European Standards and Guidelines 2015 [1], accountability and enhancement lie at the heart of all quality assurance activities, giving confidence in the performance of a higher education institution. The term 'quality assurance' is used to describe all activities within the continuous improvement cycle (i.e. assurance and enhancement activities).

Academic Council is entrusted primarily with the role of maintaining academic standards and making recommendations to Governing Body regarding academic matters.[2]

The Governing Body is (collectively) responsible for the management and control of the affairs of the Institute and for ensuring that an effective system of internal financial control is maintained and operated.[3]

Changes were made to the functions of Governing Bodies in the 2006 Institutes of Technology Act, specifically with regard to their reserved and executive functions, including reporting on budgets and the keeping of accounts. The responsibilities of the Governing Body were expanded to include strategic development planning. They were also charged with drawing up an equality policy and procedures for the resolution of disputes that arise in the college.

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[1] European Standards and Guidelines 2015. http://www.enqa.eu/wp-content/uploads/2015/11/ESG_2015.pdf

[2] Section 10 of the Regional Technical Colleges Act, 1992.

[3] Section 7 of the Regional Technical Colleges Act, 1992.

The role and membership of the Governing Body and Academic Council are set out in Chapter 2 of the Institute's *Quality Assurance Procedures Manual*[4] and are summarised below.

Section 6 of the RTC Act 1992 provided for the establishment of the Governing Body and its functions which were further amended by Section 7 of the Institutes of Technology Act 2006:

- To manage and control the affairs of the college;
- To approve courses of study as it considers appropriate;
- To approve annual programmes and budgets;
- To determine numbers and terms and conditions of staff subject to the approval by the Minister.
- To control and administer the land and other property of the college;
- To appoint the Director (now President) and such other staff as it thinks necessary for the purposes of the college;
- To perform such other functions conferred on it by the IoT Act 2006 or any other Act.

Governing Body meets on dates agreed at the beginning of each year, typically seven or eight times per academic year. Special meetings may also be arranged by agreement. In addition to the annual report and accounts of the Institution, the Governing Body is required to submit a comprehensive report to the Minister for Education and Science outlining all financially significant developments affecting the Institution in the preceding year. In carrying out its functions, the Governing Body is guided by the guidelines, policies, procedures and advice of HETAC (now QQI) and by the *Code of Best Practice for Corporate Governance in Third level Institutions* (2004).

The objectives of quality assurance as applied to teaching and learning in higher education are:

a) To contribute, in conjunction with other mechanisms, to the promotion of high quality and standards in teaching and learning.
b) To provide students, employers and others with reliable and consistent information about quality and standards at the institution.
c) To ensure that educational programmes are identified where quality or standards are unsatisfactory, as a basis for ensuring rapid action to improve them.
d) To provide one means of securing accountability for the use of public funds received by the institution.

These objectives are secured primarily through the internal quality assurance procedures and audit processes operated by the Institute. Academic quality issues are brought to Academic Council and the relevant Department (below).

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[4] http://intranet.it-tallaght.ie/contentfiles/documents/registrars_office/quality_assurance/books/BOOK1_Institute_Quality_Assurance_Structures.pdf

The current Strategic Plan for IT Tallaght 2016-2018 was released in Q4 of 2016[5]. The Institute goals focus on achieving designation as a Technological University (TU4D – Technological University for Dublin) in partnership with Dublin Institute of Technology and IT Blanchardstown, providing careen focused higher education, excellence in teaching, learning and the quality of the student experience, strengthening our engagement with enterprise and the community, further internationalisation, and growing research and innovation capacity. The central role of quality assurance and enhancement is articulated throughout the Strategic Plan and is pivotal to the developing reputation of IT Tallaght as a provider of higher education for the South Dublin County region and nationally.

Please enter a brief description of institution-level quality assurance decision-making fora

Academic Council

The Academic Council of IT Tallaght was established in accordance with the Regional Technical Colleges Act, 1992 and subsequent amendments. The role of the Council is to assist Governing Body in the planning, development, implementation and oversight of the educational remit of the Institute. In particular, it seeks to protect and maintain the academic standards of the educational programmes offered by the Institute in line with national and international norms. The structure, composition, and roles of Academic Council are described in the Institute's Quality Assurance Procedures Manual[6].

The constitution of Academic Council states that at least three meetings should be held during the academic year. The composition of the Academic Council is President, Registrar, Head of Development, three Heads of School, eight Heads of Department, Institute Librarian, three staff members of Governing Body, three elected students, twelve elected academics - four from each of the three schools, one staff member representing Technical and Library staff, and one staff representative representing all other staff. The President and the Registrar are, respectively, Chairperson and Secretary of the Council and are *ex officio* members of Academic Council sub-committees.

To assist it in exercising its general responsibilities, and in particular its academic quality assurance and enhancement functions, Academic Council delegates appoints specialist committees to examine specific issues in accordance with defined terms of reference. The functions of the Academic Council sub-committees are focussed and evident in their titles. The following are the current committees of Academic Council:

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[5] http://www.it-tallaght.ie/contentfiles/Documents/publications/strategic%20plan/strategic_plan_english.pdf

[6] http://www.it-tallaght.ie/contentfiles/Documents/publications/qa%20manual/QA_Manual_1.pdf

Marks and Standards Committee:

The Marks and Standards Committee has responsibility for the ongoing review and monitoring of the implementation of the IT Tallaght Marks and Standards[7], and the validation, review and approval of taught programmes as laid down in Book 2 of the Institute Quality Assurance Manual.

Access, Transfer and Progression Committee:

The Access, Transfer and Progression Committee is responsible for monitoring and keeping under review the Institute's student admissions requirements and where appropriate for formulating proposals for enhancing student access, transfer and progression arrangements.

Postgraduate Policy Committee:

This committee assists Academic Council in the analysis, review and development of strategy in relation to supervised postgraduate research studies. It makes recommendations to Academic Council on issues related to research policy and procedures, regulations and codes of practice. It assists Council in the making of Academic Regulations relating to postgraduate research degree progression and transfer. It engages with external academic bodies or accrediting agencies as required by Academic Council or the Registrar. It is involved in the annual review and approval all new applications for registration to research degree programmes, approval of the results of any qualifying examination process as required supporting a registration process, and reviewing the annual assessment reports and the annual renewal of registrations, and / or transferring between postgraduate research degrees registers. It provides advice on the approval of internal and external examiners as required and deals with appeals and complaints as appropriate.

Ethics Committee:

The REC is a decision making committee was established to review and approve applications for all research proposals using human or animal participants.

Teaching Learning and Academic Support Committee:

This subcommittee will advise Council on teaching, learning and student support strategies such that the institute has a holistic view of its core business. Given the increasingly multicultural nature of the institute the subcommittee will provide advisory policies on teaching, learning and student support that recognise and respect the diversity and individual needs of our students and staff. Within this context the committee will review and advise on language policy for the institute. It is mandated by Academic Council

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[7] Available for download at http://www.it-tallaght.ie/marks_and_standards

to produce advisory policies for Council's consideration in the following specific areas of Teaching, Learning and Academic Student Support

Library Committee:

The Library Committee is responsible for advising on, developing and monitoring policies on information storage and retrieval and other library issues within the Institute.

Programme Board Committees[8]:

At School/Department level, Programme Board Committees are established for each of the Institutes programmes. Each Programme Board carries out a critical self-reflection regarding the delivery, relevance and effectiveness of the programme. It produces for Academic Council an Annual Programme Board Report. These reports typically cover

- Analysis of student performance/retention to make evidence based decisions on the operation of the programme in the preceding period
- Identify operational issues that may have impacted on performance and seek to resolve those issues through an action plan for the future
- Consider feedback on the programme from employers, placement providers, and graduates
- Review programme assessment strategies, consider feedback from external examiner reports, and demonstrate how any such issues have been addressed
- Propose minor changes to module descriptors or programme schedules as necessary; to introduce significant changes (>10% of curriculum) to a programme will require a new programme validation
- Identify any training/resources gaps that need to be addressed
- Review the operation of QA procedures and suggest opportunities for quality enhancement
- Report on the outcome of actions undertaken as a result of previous reports.

A Programme Board is comprised of a Head of Department or Head of School or his\her nominee as Chair, all academic staff lecturing on the programme, support staff representative, student representatives, and others where appropriate.

Graduate Research School Board

The Graduate Research School Board based in DIT, acts as a joint office for the overall administration of research programmes for the three TU4D partner colleges. All three Institutes have representation on the Board including, from IT Tallaght, the Registrar, a representative lead researcher, and postgraduate research student representative. The

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[8] Described in Book 2 of the Institute Quality Manual, section 5.5 http://www.it-tallaght.ie/contentfiles/Documents/publications/qa%20manual/BOOK2_Taught_Programme_Quality_Manual%20(2).pdf

Board is responsible for developing, implementing and monitoring the research and development policies and regulations for postgraduate study by research.

Learning, Teaching and Assessment Committee

The Learning, Teaching and Assessment Committee is responsible for advising on the development and enhancement of learning and teaching standards and practices within the Institute, including developing and monitoring the Institute's assessment procedures and regulations, the General Assessment Regulations.

CONFIRMATION OF QA POLICY AND PROCEDURES

Under each heading please provide links to the policy and procedure for each area (separated by semi-colons) and include explanatory text if necessary.

Programme Design and Approval

Do you have a Policy/Procedure for Programme Design and Approval?	Yes.
Links for Policy/Procedure relating to Programme Design and Approval	Quality Assurance Procedures Manual - Book 2: http://www.it-tallaght.ie/contentfiles/Documents/publications/qa%20manual/BOOK2_Taught_Programme_Quality_Manual%20(2).pdf
Do you have a Policy/Procedure for Programme Delivery and Assessment?	Yes
Links for Policy/Procedure relating to Programme Delivery and Assessment	Quality Assurance Procedures Manual - Book 2: http://www.it-tallaght.ie/contentfiles/Documents/publications/qa%20manual/BOOK2_Taught_Programme_Quality_Manual%20(2).pdf
Do you have a Policy/Procedure for Research Quality?	Yes
Links for Policy/Procedure relating to Research Quality	Quality Assurance Procedures Manual - Book 3: http://www.it-tallaght.ie/contentfiles/Documents/publications/qa%20manual/BOOK3_Research_Degree_Programme_Quality_Manual1.pdf Code of Practice for Research Degrees http://www.it-tallaght.ie/contentfiles/Documents/publications/research/Code_of_Practice.pdf

Do you have a Policy/Procedure in place for Student Lifecycle?	Not a specific document. However, the key elements are addressed in the Institute Regulations and the Institute's Annual Prospectus
Links for Policy/Procedure relating to Student Lifecycle	Institute Regulations: http://www.it-tallaght.ie/contentfiles/Documents/publications/Institute_Regulations_Handbook.pdf IT Tallaght Prospectus: http://www.it-tallaght.ie/contentfiles/Documents/publications/prospectus/ft_prospectus.pdf
Do you have a Policy/Procedure in place for Teaching Staff?	Yes – the HR Office and the HR Intranet provide access to all policies governing recruitment, code of conduct, equal opportunities, bullying and harassment, etc. that are applicable for teaching staff. Through HR, staff can also avail of fee supports for CPD activities leading to higher level degrees, typically at Level 9 or 10 relevant to their domain. IT Tallaght teaching staff also have access to, with full fee waiver, CPD related to teaching and learning and other professional practice offered through the DIT Learning and Teaching Centre.
Links for Policy/Procedure relating to Teaching Staff	HR policies available on the IT Tallaght Intranet: http://intranet.it-tallaght.ie/human-resources1 Quality Assurance Procedures Manual - Book 2: Sections 7 http://www.it-tallaght.ie/contentfiles/Documents/publications/qa%20manual/BOOK2_Taught_Programme_Quality_Manual%20(2).pdf
Do you have a Policy/Procedure in place for Teaching and Learning?	Yes Learning, Teaching and Assessment Strategy 2018 http://www.it-tallaght.ie/contentfiles//Documents/publications/strategic%20plan/Learning_Teaching_Assessment_Strategy.pdf
Links for Policy/Procedure relating to Teaching and Learning	Learning, Teaching and Assessment Strategy 2018 http://www.it-tallaght.ie/contentfiles//Documents/publications/strategic%20plan/Learning_Teaching_Assessment_Strategy.pdf
Do you have a Policy/Procedure in place for Resources and Support?	Yes
Links for Policy/Procedure	Quality Assurance Procedures Manual - Book 2: Sections 8 and 9

relating to Resources and Support	http://www.it-tallaght.ie/contentfiles/Documents/publications/qa%20manual/BOOK2_Taught_Programme_Quality_Manual%20(2).pdf
Do you have a Policy/Procedure for Information Management?	Yes – a suite of policies exist covering: Computer Security Policy, ITT Email Policy, Policy Admin Rights, Policy use of Third Party Laptops, Web Accessibility Policy, HEANET Acceptable Usage Policy, Institute Web site - Adding / Amending Web Content, Guidelines for storing data on Institute network drives, Disaster Recovery Invocation Process, Business Continuity Plan
Links for Policy/Procedure relating to Information Management	http://intranet.it-tallaght.ie/itsupport_policies
Do you have a Policy/Procedure for Self-evaluation and Monitoring?	Yes
Links for Policy/Procedure relating to Self-evaluation and Monitoring	Quality Assurance Procedures Manual - Book 2: Sections 5, 6, 9 and 10 http://www.it-tallaght.ie/contentfiles/Documents/publications/qa%20manual/BOOK2_Taught_Programme_Quality_Manual%20(2).pdf
Do you have a Policy/Procedure for Stakeholder Engagement?	Yes – QA for new programme validation, for programmatic reviews, and Marks and Standards have embedded requirements for external engagement.
Links for Policy/Procedure relating to Stakeholder Engagement	Quality Assurance Procedures Manual - Book 2: Sections 5, 6, and 10 http://www.it-tallaght.ie/contentfiles/Documents/publications/qa%20manual/BOOK2_Taught_Programme_Quality_Manual%20(2).pdf Marks and Standards: http://www.it-tallaght.ie/marks_and_standards Quality Assurance Procedures Manual - Book 3 – Research Degree Programmes: http://intranet.it-tallaght.ie/contentfiles/documents/registrars_office/quality_assurance/books/BOOK3_Research_Degree_Programme_Quality_Manual.pdf
Do you have a Policy/Procedure for	Public information is provided through the Institute Prospectus, the website which includes specific information from Module

Provision and use of Public Information?	Builder on all validated programmes for full-time and part-time students. The promotional printed material is made available to the public at the Institute itself, on the external web site, and at event exhibitions, conferences and school visits that are organised both on and off campus on a regular basis.
Links for Policy/Procedure relating to Provision and use of Public Information	IT Tallaght Prospectus: http://www.it-tallaght.ie/contentfiles/Documents/publications/prospectus/ft_prospectus.pdf
Do you have a Policy/Procedure for Linked Providers?	Yes
Links for Policy/Procedure relating to Linked Providers (DABs only)	Supplement to the Institute of Technology Tallaght Quality Assurance Procedures Manual 201 Procedures and requirements for developing collaborative programmes, transnational programmes and joint awards. It also provides procedures and guidelines for programmes delivered through blended, distance and/or e-learning. http://www.it-tallaght.ie/contentfiles/Documents/publications/qa%20manual/quality_assurance.pdf
Do you have a Policy/Procedure for Collaborative Provision?	Yes
Links for Policy/Procedure relating to Collaborative Provision	Supplement to the Institute of Technology Tallaght Quality Assurance Procedures Manual 201 Procedures and requirements for developing collaborative programmes, transnational programmes and joint awards. It also provides procedures and guidelines for programmes delivered through blended, distance and/or e-learning. http://www.it-tallaght.ie/contentfiles/Documents/publications/qa%20manual/quality_assurance.pdf

PRSBs	9
Awarding Bodies	0
QA Bodies	0
Section: Arrangements with PRSBs, Awarding Bodies, QA Bodies	**First Set of Records**
Type of Arrangement	PRSB
Name of the Body	**Engineers Ireland**
Programme Titles and Links to Publications	Electronic Engineering Programmes: http://www.it-tallaght.ie/index.cfm/page/findacourse?doSearch=1&p=&departmentCode=Ele&fieldofstudyEntryId=Any&qualificationEntryId=Any&modeofstudyEntryId=1&x=93&y=5%22 • Mechanical and Electronic Engineering Programmes http://www.it-tallaght.ie/fulltimecourses; • TA201 Electronic Engineering - Level 6 http://www.it-tallaght.ie/index.cfm/page/course?id=226; • TA202 Electromechanical Engineering - Level 6 • TA203 Mechanical Engineering - Level 6 http://www.it-tallaght.ie/index.cfm/page/course?id=274; • TA213 Mechanical Engineering - Level 7 http://www.it-tallaght.ie/index.cfm/page/course?id=287; • TA215 Sustainable Energy and Environmental Engineering - Level 7 http://www.it-tallaght.ie/index.cfm/page/course?id=33; • TA216 Electronic Engineering - Level 7 http://www.it-tallaght.ie/index.cfm/page/course?id=251; • TA217 Automation Engineering - Level 7; • TA219 Engineering Software - Level 7 http://www.it-tallaght.ie/index.cfm/page/course?id=393; • TA221 Electronic Engineering - Level 8 http://www.it-tallaght.ie/index.cfm/page/course?id=292; • TA222 Mechanical Engineering - Level 8 http://www.it-tallaght.ie/index.cfm/page/course?id=107; • TA223 Sustainable Energy and Environmental Engineering - Level 8 http://www.it-tallaght.ie/index.cfm/page/course?id=107; • TA225 Automation Engineering - Level 8 http://www.it-tallaght.ie/index.cfm/page/course?id=440; • TA226 Engineering Software - Level 8 http://www.it-tallaght.ie/index.cfm/page/course?id=296; • TA_EEESD_M Masters of Engineering in Electronic Engineering in Electronic System Design http://www.it-tallaght.ie/index.cfm/page/course?id=128;

	• TA_EAMEC_M Master of Engineering in Mechanical Engineering http://www.it-tallaght.ie/index.cfm/page/course?id=254;
Next Review Year	Next review: 2021

Section: Arrangements with PRSBs, Awarding Bodies, QA Bodies	Second Set of Records
Type of Arrangement	PRSB
Name of the Body	**Chartered Accountants Ireland (ICAI)** **Association of Chartered Certified Accountants (ACCA)** **Institute of Certified Public Accountants in Ireland (CPA)** **Chartered Institute of Management Accountants (CIMA)** **Institute of Incorporated Public Accountants (IIPA)** **Institute of Chartered Secretaries & Administrators (ICSA)** **Irish Taxation Institute (ITI)**
Programme Titles and Links to Publications	TA111 Bachelor of Business in Accounting & Finance: http://www.it-tallaght.ie/index.cfm/page/course?id=235; TA121 Bachelor of Business (Honours) in Accounting & Finance: http://www.it-tallaght.ie/index.cfm/page/course?id=157; TA106 Business (Common entry): http://www.it-tallaght.ie/index.cfm/page/course?id=172;
Next review year	2020

Section: Arrangements with PRSBs, Awarding Bodies, QA Bodies	**Third Set of Records**
Type of Arrangement	PRSB
Name of the Body	**Chartered Society of Forensic Sciences - UK**
Programme Titles and Links to Publications	TA315: Bachelor of Science in DNA and Forensic Analysis http://www.it-tallaght.ie/index.cfm/page/course?id=189

	TA326: Bachelor of Science Hons in DNA and Forensic Analysis http://www.it-tallaght.ie/index.cfm/page/course?id=190
Next review year	2019

Joint research degrees	
Joint/double/multiple awards	4 NJ Tech / SIT / Hue University / IU-VNU / IU of Applied Sciences Bad Honnef – Bonn
Collaborative programmes	2 Innopharma Labs / Inst Project Mgt
Articulation arrangements	2
Franchise programmes	0
Linked providers (DABs only)	

Section: Collaborative Provision	First Set of Records
Type of arrangement:	Joint/Double/Multiple Awards
Name of the Body (Bodies)	**Nanjing Technological University, China**
Programme Titles and Links to Publications	BEng Hons Electronic Engineering; http://www.it-tallaght.ie/index.cfm/page/course?id=250; BEng Hons Mechanical Engineering; http://www.it-tallaght.ie/index.cfm/page/course?id=259; BSc Hons Pharmaceutical Science; http://www.it-tallaght.ie/index.cfm/page/course?id=199
Date of last review	2017
Next review year	2024

Section: Collaborative Provision	Second Set of Records
Type of arrangement:	Joint/Double/Multiple Awards
Name of the Body (Bodies)	**Shanghai Institute of Technology, China**
Programme Titles and Links to Publications	BEng Hons Electronic Engineering; http://www.it-tallaght.ie/index.cfm/page/course?id=250; BEng Hons Mechanical Engineering; http://www.it-tallaght.ie/index.cfm/page/course?id=259;
Date of last review	23Oct2015
Next review year	2020

Section: Collaborative Provision	Third Set of Records
Type of arrangement:	Joint/Double/Multiple Awards
Name of the Body (Bodies)	**Hue University, Vietnam**
Programme Titles and Links to Publications	Bachelor of Business (Honours) in Management; http://www.it-tallaght.ie/index.cfm/page/course?id=179
Date of last review	2016
Next review year	2021

Section: Collaborative Provision	Fourth Set of Records
Type of arrangement:	Joint/Double/Multiple Awards
Name of the Body (Bodies)	**International University – Ho Chi Minh City, Vietnam**
Programme Titles and Links to Publications	BEng Hons Electronic Engineering; http://www.it-tallaght.ie/index.cfm/page/course?id=250; BSc Hons Pharmaceutical Science; http://www.it-tallaght.ie/index.cfm/page/course?id=199
Date of last review	2018
Next review year	2020

Section: Collaborative Provision	Fifth Set of Records
Type of arrangement:	Joint/Double/Multiple Awards
Name of the Body (Bodies)	**International University of Applied Sciences Bad Honnef – Bonn, Germany**
Programme Titles and Links to Publications	Bachelor of Arts (Honours) International Hospitality & Tourism Management; http://www.it-tallaght.ie/index.cfm/page/course?id=161
Date of last review	2017
Next review year	2019

Section: Collaborative Provision	Sixth Set of Records
Type of arrangement:	Collaborative programme
Name of the Body (Bodies)	**Institute of Project Management**
Programme Titles and Links to Publications	Certified Project Management Diploma; Strategic Project Management Diploma
Date of last review	2016
Next review year	2021

Section: Collaborative Provision	Seventh Set of Records
Type of arrangement:	Collaborative programme
Name of the Body (Bodies)	**Innopharma Labs, Ireland**
Programme Titles and Links to Publications	Master of Science in Food Business Management and Technology; http://www.it-tallaght.ie/index.cfm/page/course?id=358; Masters in Pharmaceutical Manufacturing & Process Technology; http://www.it-tallaght.ie/index.cfm/page/course?id=369;
Date of last review	
Next review year	2020

Section: Collaborative Provision	Eight Set of Records
Type of arrangement:	Collaborative programme
Name of the Body (Bodies)	**Priory Institute Tallaght**
Programme Titles and Links to Publications	MA in Biblical Studies; https://prioryinstitute.com/courses/undergraduate/programmes/ba-(honours)-in-theology; Master of Arts in Aquinas Studies; https://prioryinstitute.com/courses/postgraduate/programmes/master-of-arts-(aquinas-studies); BA (Honours) in Theology; https://prioryinstitute.com/courses/undergraduate/programmes/ba-(honours)-in-theology;
Date of last review	2017
Next review year	2022

ARTICULATION AGREEMENTS

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Please list any specific articulation agreements (national and transnational).

*Please provide details of 3 programmes linked to articulation agreements with other bodies. These should be the **TOP 3 programmes** based on the number of students currently enrolled in them.*

Section: Articulation Arrangements	First Set of Records
Type of arrangement:	Articulation Arrangement
Name of the Body (Bodies)	**Nanjing University of Technology**
Programme Titles and Links to Publications	BEng Hons Electronic Engineering; http://www.it-tallaght.ie/index.cfm/page/course?id=250; BEng Hons Mechanical Engineering; http://www.it-tallaght.ie/index.cfm/page/course?id=259; BSc Hons Pharmaceutical Science; http://www.it-tallaght.ie/index.cfm/page/course?id=199
Date of last review	2017
Next review year	2024

Section: Articulation Arrangements	Second Set of Records
Type of arrangement:	Articulation Arrangement
Name of the Body (Bodies)	Colleges Ontario, Canada
Programme Titles and Links to Publications	Bachelor of Business (Honours) in Management; http://www.it-tallaght.ie/index.cfm/page/course?id=179;
Date of last review	2015
Next review year	2020

Section: Articulation Arrangements	Third Set of Records
Type of arrangement:	Articulation Arrangement
Name of the Body (Bodies)	**France Business School - Brest Campus**
Programme Titles and Links to Publications	Bachelor of Business (Honours) in Management; http://www.it-tallaght.ie/index.cfm/page/course?id=179;
Date of last review	2017
Next review year	2019

INTERNAL REVIEW SCHEDULE

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This section concerns the internal reviews schedule or cycle at the level of unit of review within the institution.   The units of review can be: module; programme; department/school; service delivery unit; faculty. The cycle will usually run over a 5-7 year period and all units should be encompassed over the full period of the cycle.

A typical set of records includes…

- Year: 2017-18

- Areas/Units: School of Business & Humanities, School of Science & Computing, and School of Engineering

- Number: 3

- Link(s) to Publication(s): https://www.it-tallaght.ie/periodic-review

There are 10 sets of records available in this section