

MINUTES OF 15TH MEETING OF THE *TRANSFORM-EDU* PROJECT

Held on Friday December 29, 2020 at 15:00 Hrs, On MS Teams

Present:

[WP1] Philip Owende (Chair) Cormac MacMahon (Taking Minutes)

[WP2] Jen Harvey; Barry Ryan

[WS3.1] Cormac MacMahon, Andy Maguire, Mick McKeever

[WS3.2] Aiden Carthy

[WS3.3] Phil Mulvaney, Martha Burton, Noel O'Connor

[WS3.4] Ronan Keaskin

[WS 4.1] David Gaul

[WS4.2] Margaret Kinsella; Larry McNutt

[WS 4.3] Kevin O'Rourke

[WP5] Brian Bowe; Philip Owende

Apologies:

[WS4.1] Miriam O'Donoghue

[WP6] Sandra Thompson

1. Adoption of Agenda

Agenda Adopted

Two issues of note, which will be focus of the Transform-EDU project over the next month, particularly in light of the challenging year due to COVID19: [1] budgeting and spending and [2] any delays or risk factors. [PO]

2. Minutes of 14th Transform-EDU Meeting and Matters Arising

Minutes Adopted

A special note of thanks to the two postgrad students, Ellen Kampinga and Wyndham Chalmers who presented at the previous meeting [PWO].

The interconnectivity between the various T&L initiatives across TU Dublin was noted as a key issue [NoC]. The IMPACT Project is currently conducting an Audit of all T&L related activities [DG].

It is intended that the Transform-EDU project outputs could also feed in the new TU Dublin LTA strategy [JH].

IMPACT is coordinating an Operation Authentic Assessment Transformation initiative

<https://tudublinimpact.wordpress.com/authentic-assessment-scheme> - a lunch by Prof. Brian Bowe is planned for Feb 3rd at 1pm. [BR]

3. Work Package Outline of Deliverables & Brief Discussion

[WP1] Philip noted that Cormac MacMahon will take-up programme director responsibility for Transform-EDU. Cormac and Philip will arrange individual meetings with work-package and work-stream leaders over the coming weeks with a specific focus on project impact and sustainability. The development of a website will also be prioritised.

IMPACT are currently organising the 'Summer Session' <https://tudublinimpact.wordpress.com/summer-sessions-2> - so, there may be scope to disseminate Transform-EDU work. [BR].

Transformative Student-Centred Learning Record (*Transform-EDU*) Project is supported by:

[WP2] A note of concern was raised in relation to WP2 post grad student contractual situation. The student is working remotely from home in the Netherlands [JH]. The issue is largely due to a residency requirement of Revenue. Other supports may be available for the student until the situation is resolved and are worth exploring [NoC].

The CoCREATE project report was launched at IMPACT project event on 4th December. It is available at <https://arrow.tudublin.ie/totalarcreptf/1/> under a Creative Commons 4.0 licence.

The CoCREATE Curriculum Framework consultation is continuing: HEA/NF IMPACT T&L for student success project events (Festival of Learning series and Christmas Market).

Jen noted that the ConDuiT project has been funded under IMPACT to develop a support tool to help staff embed the CoCREATED Curriculum into their practice (due end of 2021).

Recently recruited WP2 MPhil student, Ellen Kampinga, is currently designing her fieldwork with a focus on identifying and understanding the 'embeddedness' of six transformative learning and employability competencies. Once Ellen completes the 'embeddedness' audit, a redress strategy will be developed in collaboration with the key stakeholders.

An Institutional Employment Guide has been developed, through the Careers Offices across TU Dublin. This will inform Ellen's curriculum audit.

[WP3] An official welcome to Mick McKeever, SL in Engineering, who will be joining WS 3.1. Mick had an introductory meeting with Philip and Cormac with respect to the priorities for WS 3.1. With initiatives seeded under WS 3.1, such as SULITEST and staff professional development, now evolving into larger IMPACT projects, the focus of the WS 3.1 will be narrowed to the application of the analysis tool to the embeddedness of sustainability within the TU curriculum. A follow-up meeting has been arranged with Philippe Lemarchand for 2nd February.

Aiden Carthy noted that the delay in recruiting the Post Doc student for WS 3.2 has been resolved. The online mindfulness sessions are to continue this semester under the pastoral care and chaplaincy services. The PG student will analyse the impact of attending these sessions, which should be a tangible impact of Transform-EDU.

Under WS 3.3, four TU Dublin Communities of TLA Practice have been established - see <https://tudublinimpact.wordpress.com/communities-of-practice/> These CoPs are aligned to the CoCREATE Curriculum Shapers and are underpinned by currently running IMPACT TLA projects. These will ultimately feed into the strategic planning processes of the new Educational Model for TU Dublin [BR].

Under WS 3.3, a 5 ECTS module on Active Citizenship was validated in November 2020. The Panel recommended that a 15 ECTS Special Purpose Award be further developed. PG student, Ms Paula Donovan, presented her initial research findings at an online event with South Dublin County Local Community Development Committee on 18th Nov'20.

A workgroup has been established across the three main campuses to advance a coordinated approach to civic engagement in TU Dublin. A Seminar on Community Development is being organised for April 2021 [PM].

[WP4] A note of apologies from Sandra who could not attend the meeting.

Update report submission noted that ePortfolios in teaching, learning and assessment will be promoted and supported in Semester 2 in line with WP deliverables.

Significant progress has been made on the rollout of the Academic integrity modules. These modules have been available on Moodle and Brightspace for beta testing since late 2020. Some final changes to the modules are being made (in conjunction with Epigeum) to enhance usability. KoR and CMcM will present the modules as part of the NQF L9 CPD Higher Education Policy module on 2nd February.

A series of workshops to encourage use of ePortfolios are being planned and will be systematically organised and offered to staff across the university in the coming semester.

Technical work to enable the student dashboard rollout has begun, with seven schools across all three campuses having agreed to join the pilot in semester 2.

Transformative Student-Centred Learning Record (*Transform-EDU*) Project is supported by:

UDLHE DigiCon 2021 takes place 4th – 5th February 2021.

[WP5] Following extensive consultation, a draft of the AQAE processes have been completed. There will be further opportunities for consultation and to feed the outputs of Transform-EDU into the AQAE processes. AQAE will be an important pathway for institutionalising the teaching and learning innovations from the project.

[WP 6] A note that David Gaul has formally joined work package 6, replacing Paul Dervan, who has retired.

4. AOB

None Reported

Date for next meeting (Last Friday Each Month): February 26, 2021 (15:00 to 16:30 Hrs)

Transformative Student-Centred Learning Record (*Transform-EDU*) Project is supported by: