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## MINUTES OF 17<sup>TH</sup> MEETING OF THE *TRANSFORM-EDU* PROJECT [Draft 1]

Held on Friday 26<sup>th</sup> March, 2021 at 15:00 Hrs, On MS Teams

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### Present:

[WP1] Philip Owende (Chair) Cormac MacMahon (Taking Minutes)

[WP2] Jen Harvey, Barry Ryan

[WS3.1] Cormac MacMahon, Andy Maguire, Mick McKeever

[WS3.2] Aiden Carthy

[WS3.3] Phil Mulvaney, Martha Burton,

[WS3.4] Ronan Keaskin

[WS 4.1] David Gaul; Miriam O'Donoghue

[WS4.2] Margaret Kinsella; Larry McNutt

[WS 4.3] Kevin O'Rourke

[WP5] Brian Bowe; Philip Owende

[WP6] Sandra Thompson

### Apologies:

[WS 3.3] Noel O'Connor

[WP 5] Brian Bowe

## 1. Adoption of Agenda

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Agenda Adopted

Apologies noted from Noel O'Connor

## 2. Minutes of 17<sup>th</sup> Transform-EDU Meeting and Matters Arising

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Minutes Adopted with minor amendments

\*Ronan noted as present.

\*Updates from WP6 added.

PO and CMcM met WP2 leaders to discuss contractual issues re: PG studentship. IT equipment is now being ordered for the student concerned so that she can complete her work remotely [PWO].

A number of members attended the Impact of IMPACT workshop, delivered by Eileen McEvoy from the National Forum on Feb 26<sup>th</sup> [CMcM].

Work-stream and work-package leaders to keep track of expenditure and to highlight any significant changes [PWO].

A formal welcome to Dr. Miriam O'Donoghue who attended her first project meeting as Post-Doc researcher for WS 3.2. Miriam will be working closely with PEEI on this project [AC].

### 3. Work Package Outline of Deliverables & Brief Discussion

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#### [WP1]

The development of a website is currently in progress: slightly behind schedule but it is planned to have the prototype ready for the next meeting. A request to all WP and WS leaders for any project artefacts that they would like shared on the website [CMcM].

A note of thanks to Margaret Kinsella and Phil Mulvaney for updating on all of the work currently taking place under WS4.2 and WS3.3 respectively. [CMcM]

Further meetings with individual work-package and work-stream leaders to take place before next monthly meeting to examine opportunities for project impact [CMcM].

#### [WP2]

MPhil student, Ellen Kampinga, is moving to the data gathering phase of her MPhil project into the embeddedness of employability and transformative learning across TU Dublin within the Transform EDU project. [JH]

It was noted that Ellen has still not received her funding and requires her student contract to be updated. It has been agreed that a new laptop and printer will be couriered from Blanchardstown to her home in the Netherlands.

CMcM to follow up on updating of contract [JH].

A Phase 2 roll out of CoCREATE curriculum shapers has been funded under IMPACT. An IMPACT project team has been commissioned to design a tool to support programme design. The Project Team comprises staff from School of Informatics and Engineering (Blanchardstown), LINC (Blanchardstown), LTTC (City) [JH].

NorthStar: the TU Dublin CoCREATED Curriculum Tool <https://tudublinimpact.wordpress.com/northstar-the-tu-dublin-cocreated-curriculum-tool/>

#### [WS 3.1]

Mick McKeever has formally joined WS 3.1 and is working on a review of work to date and completion of paper on the application of curriculum interrogation tool. Draft expected for next meeting.

TU Dublin has now procured the premium version of STULITEST and it has now been rolled out to over 1300 students across TU Dublin. There are now over 50 TU Dublin faculty active as SULTEST examiners.

Olivia Freeman and Cormac MacMahon presented findings from the initial piloting of the SULITEST in 201-2020 at Advance HE – QAA Symposium on Sustainability on 23<sup>rd</sup> March 2021. Further paper submissions on the SULITEST have been made to Irish Academy of Management.

Our Sulitest initiatives have gotten the notice of the international sustainability literacy community. TU Dublin has been invited to lead the Irish RNEC (Regional/National Expert Committee) for Sulitest.org and to collaborate in building a specialized National Sustainability Literacy test module for Ireland.

A submission has been made to IJAP under IMPACT eoi to report on the efforts to build capacity for educating for sustainability in the School of Food Science and Environmental Health

The educating-for-sustainability module is being piloted in the School of FSEH – guest speakers included: Dr. Catherine Gorman, Dr. Oliva Freeman, Dr. Ken Boyle, Dr. Gerard Doyle, Dr. Aileen Kennedy and Dr. Catherine Barry Ryan and Martin Hofler (Origin Green).

Thanks to Patrice Behan and Alacoque McAlpine who organized and excellent webinar for world water day and wrote article for RTE Brainstorm. Particular thanks to Andy Maguire for supporting a wide range of Green Week activities.

Philip Owende and Cormac MacMahon to further discussions with Jennifer Boyer from DSA on progressing PhD.

#### **[WS3.2]**

Post-doc research, Dr Miriam O'Regan has begun work and is currently creating a questionnaire for distribution to Irish employers to assess their attitudes towards social and emotional skills for graduates [AC].

Miriam is also conducting a literature review pertaining to graduate employability and work readiness and Miriam is designing work readiness workshops for final year students which will be presented to employers for feedback before final versions are compiled. The workshops will be delivered in semester one of the 2021-22 academic year.

Focus groups have taken place (two with students who availed of supports provided last semester and two with students who did not) and this data is currently being analyzed.

These will be compiled with statistical analysis which was conducted last month and will form the basis for the publications which are planned pertaining to the EI and mindfulness workshops that were offered to students in the first year of the 2020-21 academic year.

Given the potential synergies and overlap, Aidan and Jen to arrange meeting between the WP2 and WS3.2 team [JH].

#### **[WS3.3]**

The PG researcher continues to progress in her work on auditing of community engagement in South Dublin. A request for an extension has been submitted.

The new module has been approved through the QA processes: it is hoped to pilot delivery of the module in September.

Focus has been on placed on identifying project. PM currently working with South Dublin Partnership and South Dublin County Council to scope appropriate projects.

#### **[WS 3.4]**

Virtual delivery hampering progress somewhat.

RK currently compiling database of T&L events. A good range of ideas put forward for cross-disciplinary events. Vast majority are not credit bearing.

Many of the activities focuses on community engagement.

#### **[WS 4.1]**

Meeting between with WS4.3 team and with the Blanchardstown Learning Technologist took place 18/03/21 to discuss ePortfolios in teaching, learning and assessment, rollout, training/support. Staff training on Eportfolios to be carried out in Week 13 of Semester (Week of 3rd-7th May).

A number of key learnings have occurred based on Semester 1 activities. Feedback suggests that simplicity of using the dashboard has been key to engagement. The number of staff taking ownership for STLR activities continued to grow – encouraging for expansion. Reports generated from Moodle could be streamlined. Integration is need into analytics platforms to expedite the QA/QE process during the semester and end of the semester.

The team is obtaining licenses to Tableau to allow them to progress this forward [DG]. Worth exploring Power BI as LTTTC has a number of licenses available to them [CMcM].

#### **[WS 4.2]**

LMcN and MK currently working on potential UD / EDI collaboration.

MK and LMcN to present at UD 2021 conference in June at Aalto University.

MK invited to participate as a member weekly in Inclusion in Education & Society. Topics covered to date include universal design in the library, universal design in assessment, bullying, cyber-aggression, UD in mental health – raising the profile of inclusivity and UDL. Dissemination – presentation to IERS (Transform-EDU) scheduled for March 26<sup>th</sup>

Student voice – initiated 2021 3 x workshops with Colm Keegan (Spoken Word Artist) for TU Dublin CDM students. This has been a major benefit to students. Planning to create a printed booklet with 50 student pieces.

The European University Alliance EUT+ has prioritized UDL as a work-package priority – work-package development in progress under WP” “Europe for All”.

MK contributing to the new Hackathon a STEM event requiring a redesign of a hand sanitizer unit.

#### **[WS4.3]**

Kevin to provide ePortfolio training to Blanchardstown staff in May 2021 – focus on ePortfoliohub, basic principles and sample use cases.

Technical work to enable the student dashboard roll-out continues. Seven schools across all three campuses having agreed to join the pilot in semester 2. School of Hospitality has requested dashboard ASAP.

Academic Integrity modules now available on all three VLE platforms - some technical modifications have been undertaken to improve usability in response to feedback from pilot before Christmas.

Modification to the data provision from Moodle being explored by Ennovation.

#### **[WP5]**

A draft of the new AQAE processes have been completed.

The focus is now shifting to feeding the outputs of Transform-EDU into the AQAE processes.

AQAE will be an important pathway for institutionalizing the teaching and learning innovations from Transform- project.

Both Academic Integrity and UDL have been explicitly mentioned in the new AQAE guidelines.

#### **[WP6]**

Our current focus is on raising awareness among staff and students: Digital Marketing student and creative digital media is increasing the online presence.

Semester 1 statistics and learnings have been finalized, and final report has been sent to senior management.

Margaret Kinsella is taking STLR onboard in Department of Informatics. Initial plans to enable the STLR plugin in Tallaght. Miriam O’Donoghue leading out on this. STLR is going to be rolled out in Tallaght in the Accounting, Finance & Professional Studies

Plans are in place to incorporate STLR into the next round of SATLE funding through a Digital Skills & Digital Buddy Mentoring programme.

STLR has also been named under draft framework of education model.

ST met with Jennifer Farrell (Head of Campus Life) and with Anita Conway to explore opportunities for extending bringing STLR to City Campus locations. Jennifer is keen to bring this to happen.

#### **4. AOB**

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None Reported

Date for next meeting (Last Friday Each Month): April 30 26, 2021 (15:00 to 16:30 Hrs)