
MINUTES OF 26th MEETING OF THE *TRANSFORM-EDU* PROJECT [Draft]

Held on Friday 4th March, 2022 at 15:30 Hrs, On MS Teams

Present:

[WP1] Cormac MacMahon (Chair) Philip Owende

[WP2] Jen Harvey,

[WS3.1] Mick McKeever

[WS3.2] Aiden Carthy,

[WS3.3] Phil Mulvaney

[WS3.4] Ronan Keaskin Martha Burton,

[WS 4.1] David Gaul;

[WS4.2] Margaret Kinsella, Byrne

[WS4.3] Adrienne Fleming

[WP6] Amanda Dixon

Apologies: Jennifer Byrne, Sandra Thompson

1. Adoption of Agenda

- Agenda Adopted – proposed by Martha and Jen



Microsoft Word 97
- 2003 Document

1. Minutes of 25th Transform-EDU Meeting and Matters Arising

Minutes proposed by Jen and seconded by Margaret,

Note Action: Cormac to investigate budget options to support this conference presentation as date beyond completion of Ellen's contract.

Meeting to be arranged with Ellen, Barry and Philip to weigh-up options. Dublin currently operating under COVID restrictions, which requires UET travel approval. If travel allowed, then conference fees and travel could be pre-booked. Remaining costs could come from other funds.

Note Action: Meeting to be arranged with Ger Craddock and key TU Dublin experts in UD and UDL re: organising working group on policy formulation. Date to be confirmed next week. Margrate spoke to Ger and is awaiting confirmation of date.

2. Updates

WP1:

Philip requested that all package leaders draw-up a template with headings for and sections for their final report. Philip will circulate individual WS budget updates shortly and noted that all funding has to be spent by end tot May. Focus should now be very much on dissemination.

A particular note of thanks to Dr. Miriam O'Regan who has contributed so much to the Transform EDU project. Miriam completed her post doc with PEEI, compiling a detailed report and package for mainstreaming the work in WS 3.2

Transformative Student-Centred Learning Record (*Transform-EDU*) Project is supported by:

WP2: Jen noted that PG research PG student, Ellen Kampinga, continues to make good progress with her MPhil research. She recently presented a poster paper at the Graduate Research School colloquium: An explorative Case Study on Transformative Learning and Graduate Employability at TU Dublin [here](#) and plans to present at a second conference in October 2022.

Jen noted that much of the focus as projects transition is keeping the main thematic areas of the LTA innovations visible. A LTA lunchtime workshops continue from 3rd March to 6th April covering Vevox, UDL and assistive technology, Academic integrity, collaborative working, student engagement, first year strategies for success. People can register [here](#)

Action: SATLE II planning a dissemination event in early May. It would make sense to combine the dissemination of Transform EDU in such an event.

WS3.1: Sustainability - Commenced the sector-specific sustainability webinar series as part of the Education for Sustainability CPD. Meg Baker from Students Organising for Sustainability presented on 01.03.22 and Dr. Una Fitzgerald presented on green lab certification on 03.03.22. Next week, Malcolm Goggins from ABEX will provide a webinar on single-use plastics in bio-pharma and give a virtual tour of ABEC. Also next week, Prof. Zoe Robinson from Keele will provide a webinar on the evolving role of universities in educating for sustainability. Cormac MacMahon and Olivia Freeman invited to become fellows of Sulitest's academic community with a file to developing a global standard Certificate in Sustainable Development. As part of GREEN WEEK, SDG Literacy will be launching its first OER related to SDG 1. Paper submission made to QUB annual teaching and learning symposium. Climate Launchpad taster during Green Week taking place in Blanchardstown on Tue 04.03.22. GRS training on sustainability for PhD students scheduled for Tue 8th March 2022. Two papers being readied for journal submission based on the work done to evaluate sustainability in the curriculum. A follow-up discussion with Akari Softwari on potential to collaborate took place on 02.03.22. Concept proposal for Green Hydrogen Living Lab in developed. Mick currently preparing MOU for signing between TU Dublin and ESB.

WS3.2: Social and Emotional Skills - Dissemination of findings and impact: The research article pertaining to online EI coaching that was sent for review to Frontiers In Education last month, has now been published and is available [here](#). A research article pertaining to the design and delivery of our work readiness module has also now been sent for review to the European Journal of Higher Education. Completion of reports regarding employer involvement with work readiness coaching: A short, executive summary report pertaining to the design and delivery of our work readiness module has now been completed and is available for dissemination. A comprehensive, detailed report has also been compiled which is also available for dissemination.

Action: Cormac to circulate summary report to UEM team.

WS3.3: Civic Engagement and Citizenship. The Active Citizenship module is being piloted successfully with two groups: a group of first year students in Digital Marketing and a group of part-time third year students who are currently on work placement. It is thought the module should be renamed as 'Citizenship, Democracy and Society' as this title better reflects the content. Students in both groups are engaging in practical projects as part of the module, including environmental projects. On Saturday 12th, students will help with planting an urban forest on the Tallaght Campus as part of Green Week. The PG research is now at writing up stage. As an engaged research project, the findings are very valuable and the next stage will be to publish the research findings.

W3.4: 4 Cross Disciplinary Events for Transformative Learning – Transform EDU

new projects for semester 2, 3 deferred events from semester 1. One event took place but returned funding as was unable to spend in timeframe – this was redistributed. Meeting regarding accessing funding AF, CMM, MB 14/2/2022. On Friday 4/3/2022, Diversity reading corner launch took place with TU Dublin president. Event: Thursday 10/3/2022, Sustainability Webinar - Virtual tour of Single Use Disposable facility – reaching students / staff across TU Dublin / UCC / MTU (Munster Technological University) / GMIT – aligned to the Student Chapter of the Professional Body for Life Scientists - ISPE (International Society for Pharmaceutical Engineering). Events suitable for STLR tagging identified and notified to D Gaul. Currently working on update of Website material

WS 4.1 TLR Standard: The Faculty of Business Dean is endorsing STLR at organisation design meetings. The team have partnered with Convene on the Sustainable Innovators for Enterprise (SIE) programme is now up and running on Moodle with enrolled students participating in STLR (Student Transformative Learning Record) tagged events and assignments. The EUT+ Climate Launchpad programme are holding their “Founders Dream, Beginning Your Journey as a Climate Entrepreneur” taster event on the Blanchardstown campus (10th March) and the Tallaght campus (9th March). The new digital marketing intern is activity working on the STLR Instagram pages. Analytics are presented each week to the STLR team, and the results are incredibly positive. Interactions with our posts and our followers are increasing. A creative digital media student is in the process of designing digital badges for STLR. STLR is represented on the temporary student life committee by Amanda. STLR is providing input to the capability mapping exercise for org design. NLN collaborated with STLR for their Study Smart Series and Positive Perspectives Workshops on all campuses.

WS4.2: TLR Standard European charter for Accessibility and legislation coming. LTA Brown Bag lunch-time workshop took place on at midday on 4th March on UDL and Assistive Technology. Margaret Kinsella had a discussion with Ger Craddock who will arrange a formal visit to TU Dublin in due course. Global classroom on UDL involved students and staff from a number of universities worldwide. Garnering the redesign activities from those who recently completed their UDL badges currently in progress.

WS4.3 Piloted the Academic Integrity Module across disciplines – science / engineering – FT / PT – going to survey them at the end of the semester. We have also integrated the AI module into the Industry module. Adrienne and Cormac to deliver a workshop on academic integrity March 31st – scheduled for staff as part of the LTA lunchtime webinar series. AI for staff is scheduled with MG Cert and MA studetns later in the semester. This webinar aims to provide practical strategies to help build a culture of Academic. Exploring STLR tagging of module for students who complete. The growing consensus is that the AI training needs to be embedded into the curriculum as a shared responsibility between staff and students.

WP5: Philip provided a summary of the work done in developing TU Dublin’s new Quality Framework. Whilst there a number of different review processes, core to transformative learning is the “Student Experience Review”

WP6: We are in the process of trying to implement all work stream deliverables into Work package 6. There has been an increase in students requesting reflections from the STLR Dashboard, taking control of their transformative learning journey. Meetings have taken place to progress the development of an independent VLE (Virtual Learning Environment) plugin. Expected delivery date September 2022. This will facilitate greater participation from students across the university. A requirements document for the plugin functionality was finalised and circulated to the plug-in development team. Game Jam Event was STLR tagged by the organiser for all attendees. Numerous green week events are also STLR tagged on the dashboard including the “Single Use Plastics in Bio Pharma and Virtual Tour of ABEC” and the Climate Launchpad Event. There will be a STLR Launch event on the Tallaght campus with a stand in the foyer of the main building on the 9th of March 2022.

AOB

- Date for next meeting: 1st April 2022, 3pm
Cormac to try to arrange this as a face-to-face meeting.

DRAFT