
MINUTES OF 27th MEETING OF THE *TRANSFORM-EDU* PROJECT [Draft]

Held on Friday 1st April, 2022 at 15:30 Hrs, On MS Teams

Present:

[WP1] Cormac MacMahon (Chair) Philip Owende

[WP2] Jen Harvey,

[WS3.1] Mick McKeever

[WS3.2] Aiden Carthy,

[WS3.3] Phil Mulvaney

[WS3.4] Ronan Keaskin Martha Burton,

[WS 4.1] David Gaul;

[WS4.2] Margaret Kinsella, Jennifer Byrne

[WS4.3] Adrienne Fleming

[WP6] Amanda Dixon

Apologies: Sandra Thompson

1. Adoption of Agenda

- Agenda Adopted – proposed by Jen and seconded by David



Microsoft Word 97
- 2003 Document

1. Minutes of 26th Transform-EDU Meeting and Matters Arising

Minutes proposed by Jen and seconded by Margaret,

Note Action: Ellen to be advised that there is budget in her Transform EDU work-package to cover conference costs. Travel request will need to be approved by Registrar.



Microsoft Word 97
- 2003 Document

2. Updates

WP1:

Philip uploaded the latest version of the budget and expenditure to OneDrive. Philip requested everyone to review work-stream expenditure (and planned expenditure). May 6th planned for dissemination event (along with other learning and teaching innovation projects), so each workstream team will be asked to contribute a poster. Final reports requested for mid-May, latest.

WP2: Jen noted that PG research PG student, Ellen Kampinga, continues to make good progress with her MPhil research. Ellen hopes to present her work at a conference in October 2022. #EducationExplorer event is scheduled for the morning of the 6th May. An organising group in place and it is intended that this event will take place onsite and online. The university education model (UEM) will be provide an integrating

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framework for the posters on display. It is intended that there will be some keynote speakers and focus-group activities.

Noite Action: Organisation of event – Jen and Cormac

WS3.1: Sustainability - Multiple events were arranged in March for Green Week, including Malcom Goggins, Prof. Zoe Robinson, Climate Launchpad and SDG Literacy CoP. Concept proposal for Green Hydrogen Living Lab submitted to HEA capital fund. A computational approach to evaluating curricular alignment to the UN Sustainable Development Goals – submitted to Frontiers in Sustainability journal. Two additional papers currently in progress by Philippe Lemarchand, Cormac MacMahon, Mick McKeever and Philip Owende. Meeting with Akari Software took place 23.03.22 to explore how we might evolve the sustainability curriculum interrogator tool. Certificates for Education for Sustainability were presented to circa. 20 staff on 6th March 2022. Many thanks to VP for Sustainability, Jennifer Boyer, for presenting. GRS training on sustainability for PhD students took place on 8th March 2022. ERASMUS+ funding awarded for NEMOS - A new educational model for acquisition of sustainability competences through service-learning, with input from Transform EDU. SDG Literacy CoP launched its first OER (related to SDG 1). RENEWC meeting took place 31st March to evolve Sulitest Ireland module. Presentation to QUB LTA Conference scheduled for 6th April.

WS3.2: Dissemination of findings and impact: The research article pertaining to the design and delivery of our work readiness module was not selected for publication in the European Journal Of Higher Education. The editors commended the article and the reason for rejection was that they simply felt it was not a good fit for this journal. The article has since been sent for review to the journal, Education And Training. We are actively seeking ways to embed the work readiness module that we have designed in one or more courses at TU Dublin. This work is ongoing and it is hoped that the module will be offered from September 2023.

WS3.3: Civic Engagement and Citizenship. The Active Citizenship module is being piloted successfully with two groups: a group of first year students in Digital Marketing and a group of part-time third year students on work placement. Students in both groups are engaging in practical projects as part of the module, including environmental projects. On Saturday 12th March, students helped with planting an urban forest on the Tallaght Campus for Green Week. The PG research is now at writing up stage. As an engaged research project, the findings are very valuable and the next stage will be to publish the research findings.

Cormac / Philp / Philip to discuss completion timeframe for PG student.

W3.4: Event: Friday 4/3/2022, Diversity reading corner launch. Event: Thursday 10/3/2022, Sustainability Webinar - Virtual tour of Single Use Disposable facility – reaching students / staff across TU Dublin / UCC / MTU (Munster Technological University) / GMIT – aligned to the Student Chapter of the Professional Body for Life Scientists - ISPE (International Society for Pharmaceutical Engineering). Martha and Ronan currently updating website material. Started artefact for website – ‘how to’ guide for running an event.

[Transform EDU – Transformative Student-Centered Learning Record](#)

[WS 3.4 Cross Disciplinary Events for Transformative Learning – Transform EDU](#)

WS 4.1 TLR Standard: The coding the development of an independent VLE (Virtual Learning Environment) STLR plugin is due to commence. The next phase will address the following: ensuring STLR dashboard can operate independently regardless of the VLE the University uses in the future; ensuring the STLR dashboard will not inhibit but complement any pan university initiatives through liaising LMS Senior Management, University Education Model, and Banner 9 teams; extension of the STLR student competency table of achievements to digital badge that are portable; analytics of STLR dashboard click through rate: sourcing data to learn more about the interaction with the dashboard, staff, and students. New Training Resources are

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being developed to reflect the interface of the Moodle Mobile App due to student's use of the app on their mobile phones.

WS4.2: UDL European charter for Accessibility and legislation coming. LTA Brown Bag lunchtime workshop took place on at midday on 4th March on UDL and Assistive Technology. Margaret Kinsella has arranged a formal visit with Ger Craddock to TU Dublin in April. Global classroom on UDL involved students and staff from a number of universities worldwide. Garnering the redesign activities from those who recently completed their UDL badges currently in progress.

WS4.3: Workshop on academic integrity run on March 31st – scheduled for staff organised by Jen Harvey. Academic Integrity – ideas in practice: Facilitators: Adrienne Fleming and Cormac McMahon. 30 staff attended. This online seminar provided practical strategies to help build a culture of Academic Integrity as a shared responsibility between staff and students Workshop involving TU Dublin staff members to understand their commitment to and promotion of academic integrity, the detection, reporting, and management of allegations of academic misconduct, and the improvement of academic integrity supports. External Speaker - Marilla Keating, GMIT. Internal Speakers - Gordon Cooke, Martha Burton, Catherine Spencer, TU Dublin. Currently exploring setting up a CoP – informal approach to sharing ideas and best practice. Query from engaged students RE: Marking of individual units on the AI Moodle page. Workshop will be delivered to PG Cert and MA students in May 2022

WP5: Philip provided an updated on the work done in developing TU Dublin's new Quality Framework. Whilst there a number of different review processes, core to transformative learning is the "Student Experience Review". A number of people are being appointed in to key roles in Academic Affairs.

WP6: Growth phase with many cross University new adaptors. STLR is listed as a Level 1 Capability in the School Design Teams within the Faculty of Business. A successful STLR tagged Climate Launchpad event took place on the Blanchardstown campus on the 10th of March. Over 70 Blanchardstown campus students took part. STLR will continue to work with the Climate Launchpad committee as it progresses to the national competition. Amanda represents STLR on the Climate Launchpad committee. The weekly presentation of Instagram Analytics is continuing. Interactions with our posts and our followers are increasing and as a result the awareness of STLR across the university is increasing. A STLR launch event took place on the Tallaght Campus on the 9th of March generating awareness of STLR with staff and students. STLR is being included in an Early Career Mentor programme for students in as part of the Convene programme in coordinated by Leslie Shoemaker

AOB

- Date for next meeting: 27th May 2022
Cormac to try to arrange this as a face-to-face meeting.