
MINUTES OF 16TH MEETING OF THE *TRANSFORM-EDU* PROJECT [Draft 1]

Held on Friday 26th February, 2021 at 15:00 Hrs, On MS Teams

Present:

[WP1] Philip Owende (Chair) Cormac MacMahon (Taking Minutes)

[WS3.1] Cormac McMahon, Andy Maguire, Mick McKeever

[WS3.2] Aiden Carthy

[WS3.3] Phil Mulvaney, Martha Burton,

[WS3.4] Ronan Keaskin (Apologies)

[WS 4.1] David Gaul; Miriam O'Donoghue

[WS4.2] Margaret Kinsella; Larry McNutt

[WP5] Brian Bowe; Philip Owende

[WP6] Sandra Thompson

Apologies:

[WP2] Jen Harvey; Barry Ryan

[WS 3.3] Noel O'Connor

[WS 4.3] Kevin O'Rourke

1. Adoption of Agenda

Agenda Adopted

Apologies noted from Noel O'Connor, Kevin O'Rourke, Jen Harvey and Barry Ryan.

2. Minutes of 14th Transform-EDU Meeting and Matters Arising

Minutes Adopted

Issue raised with respect to contractual arrangements for research assistant noted as particularly complex due to COVID19 and that all arrangement are being pursued to resolve [PWO].

Conflict of timing due to IMPACT project workshop taking place at the same time. [CMcM].

IMPACT is coordinating a workshop on measuring the impact of teaching and learning, which will be delivered by Eileen McEvoy form the National Forum on Feb 26th [CMcM]

PWO has asked work-stream and work-package leaders to keep track of expenditure.

3. Work Package Outline of Deliverables & Brief Discussion

[WP1]

The development of a website is currently in progress: a prototype should be ready for the next meeting [CMcM].

PO and CMcM met with Aiden Carthy to review submission to the Union of Students in Ireland and Department of Further and Higher Education (DFHE) on student and learner wellbeing (more in WS 3.2 report)

Handover of WS 3.1 to Rd. Mick McKeever – a number of meetings took place with PL and CMcM to focus the immediate work on producing a review paper on the work in this workstream.

CMcM and PO attended updated on WP6 with Sandra Thompson – strong engagement with STLR maintained despite being hampered by lockdown and restrictions due to COVID'19.

Further meetings with individual workstream leaders to take place before next monthly meeting.

[WS 3.1]

Handover meetings with PL and MMcK arranged. Immediate focus on review of work to date and completing publication for that work. Initialisation of Sulitest through Transform EDU has now grown to 700+ students taking the SULITEST across Dublin through IMPACT.

CMcM to deliver workshop to TU Dublin staff (TELTA students) on embedding sustainability in their modules on 03.03.21 – Sulitest, SusTEACH and keywords for SDGs all included.

Staff development CPD on embedding sustainability continues as a 5 credit module this semester in FSEH with emphasis on co-creation.

Particular thanks to Catherin Gorman, Sheona Foley, Gerard Doyle, John Barimo (UCC), Ken Boyle and Ken Bourke for their presentations so far. Note that many extra-curricular activities planned 7 – 12th March for Green Week.

[WS3.2]

Dr Miriam O'Regan will join work package 3.2 as a postdoctoral researcher on 1st March. Miriam will develop and deliver work readiness training to final year students.

There is now sufficient data for two research papers rather than just one, pertaining to the delivery of mindfulness and EI workshops last semester. Focus groups are currently underway to glean the attitudes and opinions of participants as to the benefits of participation and the impact that participation has had for those who availed of coaching.

A submission to Union of Students in Ireland and Department of Further and Higher Education (DFHE) has been made on the WS 3.2 contribution to student and learner welling.

[WS3.3]

PG researcher is progressing in her work on auditing of community engagement in South Dublin. A request for an extension has been submitted. The new module has been approved through the QA processes –piloting in September.

A review of civic engagement activity at TU Dublin as part of the CINNTE process has been completed.

PM currently working with South Dublin Partnership and South Dublin County Council to scope appropriate projects. Focus shifting to seeking wider engagement with the module among academic staff.

[WS 4.1]

Staff in School of Business are trialling ePortfolios as a teaching, learning and assessment tool in Sem2.

Meeting between with work-package 4.3 and CMcM scheduled to further discuss on ePortfolios rollout. Risk noted: current challenges staff are facing may delay uptake on ePortfolios.

[WS 4.2]

Dissemination – presentation to IERS (Transform-EDU) scheduled for March 26th

MK invited to participate as a member weekly in Inclusion in Education & Society. Topics covered to date include universal design in the library, universal design in assessment, bullying, cyber-aggression, UD in mental health – raising the profile of inclusivity and UDL.

Community of Practice – 20 TU Dublin staff participated in the UDLHE Digicon virtual conference. MK has followed up participants – the conference appears have provided PD and networking opportunities for staff. MK presented Students Voice 2020 “Why we do it?” as a response to the dramatic shift to online learning due to COVID.

Student voice – initiated 2021 series of workshops with Colm Keegan (Spoken Word Artist) for TU Dublin CDM students.

PG Studentship – recruitment is ongoing. Collaboration with AHEAD progressing.

MK and LMcN (and CEUD) collaborating with EDI to run UD-EDI webinar series.

The European University Alliance has prioritised UDL as a work-package priority – work-package development in progress.

[WS4.3]

Technical work to enable the student dashboard roll-out continues. Seven schools across all three campuses having agreed to join the pilot in semester 2. Modification to the data provision from Moodle/Enovation being explored.

Academic Integrity modules now available on all three VLE platforms - some technical modifications are being undertaken in response to feedback from pilot before Christmas.

A series of workshops to raise awareness and encourage use of ePortfolios are now being planned. Meeting being scheduled with CMcM and ST

[WP5] A draft of the new AQAE processes have been completed. The focus is now shifting to feeding the outputs of Transform-EDU into the AQAE processes. AQAE will be an important pathway for institutionalising the teaching and learning innovations from the Transform-EDU project.

4. AOB

None Reported

Date for next meeting (Last Friday Each Month): March 26, 2021 (15:00 to 16:30 Hrs)

DRAFT