



TU Dublin SDG 16: Peace and Justice Progress Report 2021

The vision for TU Dublin Strategic Intent 2030 is to ‘*Create a Better World, Together*’. In developing our TU Dublin strategy, and over the course of our conversations with over 2,500 stakeholders, we viewed the challenges facing us through the lens of the UN Sustainability Goals (SDGs). Some clear areas of focus emerged which resulted in shaping our plan to tackle our task through the following themes - People, Planet, Partnership and underpinned by the key SDG goal of ‘Quality Education’. These pillars inform our approach to educational, research and engagement practices, ensuring that TU Dublin delivers real change, innovation and impact for society.

This is TU Dublin’s second report on how the University has been addressing the SDGs. It includes examples of initiatives, events and project work that are having an impact across the 17 SDGs.

Year	Event
June 2021	TU Dublin joined the Irish University Association (IUA) . The Government has set a target to make the Irish education system the “best in Europe” by 2026. The IUA acts as a voice for Irish universities in this respect and accounts for over two-thirds of all students in higher education.
May 2021	The Department of Further and Higher Education, Research and Innovation and Science appointed a research company to carry out an independent review of the Student Grant Scheme. TU Dublin students were encouraged to participate in this process through the “Student Grant Scheme Survey - Have Your Say” promotion in May
April 2021	Minister for DFHERIS Simon Harris TD invited expressions of interest for the Governing Body Membership of TU Dublin . The Minister intended to appoint three Ministerial appointments to fill external member vacancies on the Governing Body as prescribed under Section 12 (1)(i) of the Technological Universities Act 2018 , to support transparent governance and accountability along with the University’s autonomy and flexibility. *DFHERIS is the Department for Further and Higher Education, Research, Innovation and Science

March 2021	A book <i>Policy Analysis in Ireland</i>, co-edited by Dr John Hogan of TU Dublin, launched in March. It is part of an international series examining policy analysis approaches in different countries.
Jan 2021	TU Dublin embarked on a significant Organisation Design Strategy and Implementation Project to identify the capabilities required to achieve the goals and commitments set out in the TU Dublin Strategic Intent 2030.
Jan 2021	David Carson was appointed as Chair of the Governing Body at TU Dublin. Throughout his long career as a business and financial advisory Partner in Deloitte, Mr. Carson has provided corporate finance, corporate strategy and restructuring advice to client organisations in diverse sectors.
Jan 2021	Dr Brian Barry, a law lecturer at TU Dublin authored a book examining how factors beyond the law can influence judicial decisions. ‘How Judges Judge: Empirical Insights into Judicial Decision-Making’ , reviews cutting-edge international research from many different academic perspectives in psychology, economics, court processes, politics, and technology to unlock answers to the key question of how judges judge.
2021	TU Dublin Governing Body appointed new members in line with Section 12 (1)(i) of the Technological Universities Act 2018 , under which we are constituted, TU Dublin welcomed undergraduate and postgraduate students; both faculty and non-faculty staff; and external members.
Various 2021	TU Dublin hosted a number of events, providing a neutral platform and "safe" space for different political stakeholders to come together to frankly discuss challenges, including: <ul style="list-style-type: none"> – RIA Irish Bioethics Symposium: sponsored by TU Dublin, the symposium brought together Irish bioethicists, academics, patient and industry representatives, policy makers and the public to address this bioethical ‘vacuum’ over three 90-minute panels – Athena SWAN Conference: the conference provided an opportunity to hear from leaders and experts on transforming higher education institutions towards gender equality while also sharing experiences on the challenges and opportunities ahead. – TEFCE report on Community Engagement Webinar: the webinar invited people to engage with TU Dublin's EU funded project, Towards a European Framework for Community Engagement in Higher Education (TEFCE).
Ongoing	Established under the Technological Universities Act , TU Dublin is required by law under Section 10 to provide the right and responsibility to preserve and promote the principles of academic freedom and as such it has been incorporated into TU Dublin’s Code of Governance document.
Ongoing	The University’s Code of Conduct sets the highest standard of conduct amongst staff to ensure that actions are lawful, ethical, honourable and transparent.
Ongoing	TU Dublin Strategic Intent 2030 was created having engaged over 2,500 stakeholders. A key pillar in our TU Dublin Strategic Intent is Partnership. Our Ambition is to <i>Deliver Shared Impact</i> and we will do this ‘Through a Tightly Connect

	Network' where we will make things happen through close partnerships with stakeholders. Why Collaborate with TU Dublin? provides a portal for different stakeholder groups to engage with TU Dublin.
Ongoing	At TU Dublin every student is automatically a member of TUSU (TU Dublin Students' Union) supporting every student in receiving a quality educational experience and ensuring that there is an independent, democratic, voice of TU Dublin students. TUSU is formally recognised by the TU Dublin and works with the University to run the ' Class Representatives ' system to help enhance quality on academic programmes.
Ongoing	TU Dublin produce public annual reports and financial statements for their stakeholders.
Ongoing	TU Dublin's HEPRU (Higher Education Policy Research Unit) works closely with national and international higher education organisations such as Higher Education Authority of Ireland (HEA), European University Association (EUA) and International Association of Universities (IAU) looking at questions of strategic and policy concern to the future of higher education.
Ongoing	<p>TU Dublin has a range of initiatives which engage local stakeholders, including local residents, local government, local private groups and local civil society representatives:-</p> <ul style="list-style-type: none"> – GLLF: The Grangegorman Labour and Learning Forum (GLLF) is a multi-agency voluntary group made up of representatives of a range of statutory, voluntary and community organisations and stakeholders – SLWC: This award-winning programme involves TU Dublin staff & students working with communities to develop real life projects for mutual benefit – CIRCLET: CIRCLET is an international learning community which has developed two new professional development initiatives supporting community engaged learning and research. – Engagement Outreach: The Engagement Outreach team host workshops and motivating events to encourage students to consider applying for higher education – Grangegorman ABC Programme: is a prevention and early intervention programme for children aged 0-6 and their families. It is part of the national ABC programme, funded by Tusla. – TU Dublin Active Retirement Association: TUDublinARA was set up and is managed by the retired members of staff of the University and currently has over 100 members