



15th and 16th January 2026

3rd EUT+ Language Conference

Exploring Multilingualism: Language,
Technology and Cross-Cultural
Connections

Conference Programme:



Day 1 (Thursday, 15th January)

09:00 - 09:30 Registration (Foyer) & Coffee (Room AST5-032)



09:30 – 09:45 Room AST3-067/3-068: Welcome and Opening Addresses

Orla McDonagh (Dean of the Faculty of Arts and Humanities), **Catherine Spencer** (Language Studies Lead), **Deirdre McQuillan** (Project Team Leader, EUT+) and **John O'Connor** (Strategic Lead, European University of Technology Alliance)

09:45 – 10:45 Room AST3-067/3-068: Keynote speaker Ann Marie Devlin (University College Cork)

‘30 years of Study Abroad research: forging the discipline and shifting landscapes’

10:45 – 11:15 Room AST5-032: Coffee Break



11:30 – 13:30 Room AST3-100: Session 1A

Ivaylo Peev, Elena Antonova and Radostina Veleva (Technical University of Sofia): ‘VR Technology as a Multilingual Tool for Overcoming Intercultural Barriers in Foreign Language Teaching’.

Margarita Ruíz Zaragoza, Camino Rea Rizzo and Aránzazu García-Pinar (Universidad Politécnica de Cartagena): ‘Exploring the use of Pi (an AI-based app) to enhance communicative skills in ESP’.

Monica Varese (Independent scholar): ‘Translating Portuguese into Portuguese’.
(**ONLINE** Presentation)

Stefanie Morgret, Uta Hameister, Sven Appel, Andreas Fuchs and Paul Grimm (Hochschule Darmstadt): ‘DaF2L – The use of Deutsch Uni-Online (DUO) and Virtual Reality (VR) in teaching German as a foreign language - A field report about new teaching and learning approaches’.

11:30 – 13:30 Room AST3-073: Session 1B

Baiba Birzniece (Riga TU): ‘Intercultural Competence in the Educational Context: Teachers’ Experiences and Attitudes’.

Luminița Todea, (Technical University of Cluj-Napoca): ‘Developing Intercultural Communication Competence through English for Specific Purposes Courses: Curriculum Design and Pedagogical Approaches in Higher Education’.

Mariya Todorova, Todor Todorov and Ivaylo Peev (TU Sofia): ‘Maximising Foreign Language Acquisition Through Developing Intercultural Awareness’.

Carola Maria Wide (Hanken School of Economics, Finland), **Anna Michelotti** (University of Mannheim, Germany), **Helen Engemann** (University of Mannheim, Germany), **Anne-Marie O’Connell** (Université Toulouse Capitole, France) and **Helen Ruiz** (Ramón Llull University, Barcelona, Spain): ‘Plurilingual Pathways: A COIL-Based Model for Intercultural Collaboration in Higher Education’.²

13:30 – 14:30 Room AST5-032: Lunch and Photos

14:30 – 16:30 Room AST3-100: Session 2A

Ailín Ní Chonchúir (Maynooth University): ‘Teachers in Irish-medium post-primary schools using crosslinguistic mediation as a way to deal sustainably with the role of English in the classroom’.

Michael Markey (University of Lille): ‘From Bilingual Bias to Plurilingual Practice: Overcoming Obstacles to Language Education in Irish Schools’.

Inmaculada Gómez Soler (Dublin City University): ‘Heritage languages and language-in-education policies: Insights from the Irish Educational System’.

Mireia Gómez i Martínez (University College Cork): ‘Céad Míle Fáilte Romhat! A qualitative analysis of Ireland’s approach to linguistic hospitality in school settings’.

14:30 – 16:30 Room AST3-073: Session 2B

Pilar Molina (TU Dublin): ‘Multilingualism as Poetic Strategy in the Work of Agustín Fernández Mallo’.

Michael Kane (TU Dublin) ‘Multilingualism and ‘bad language’: James Joyce’s anti-authoritarian lessons for today’.

Stephen Lucek (University College Dublin) and **Marion Schulte** (University of Rostock): ‘Multilingualism in news discourse: A *metaphors of migration* approach to *New to the Parish*’

Théophile Munyangayo (Trinity College Dublin): ‘Intersecting cultural diplomacy and multipolarity in cultural hegemony shifts within the global south’.



16:30 – 17:30 Room AST3-100: Workshop for Staff

Neasa Ní Chiaráin and **Anna Luczynski** (Trinity College Dublin): ‘Speech technology for Language Learning: The Irish experience’.



17:30-19:30 Room AST1-077: Evening reception (finger food,    wine and music)



Day 2 (Friday, 16th January)

09:30 – 10:00 Room AST5-032: Coffee 



10:00 – 11:00 5th Floor corridor beside AST5-032: Poster Presentations

Hind Almuhawiss (Dublin City University): ‘Gender and Lexical choices in oral Najdi Arabic by Saudi University Students’.

Iziar Sarasola and Alicia Castillo Villanueva (Dublin City University): ‘International Students in Ireland: Understanding Acculturative Stress and Adaptation Through the ASSIS’.

Panayiota Hadjiconstantinou and Fotini Efthimiou (TU Cyprus): ‘Exploring Student Engagement with AI Tools for Image Creation in ESP Contexts’.



11:00 – 13:00 Room AST3-100: Session 3A 

Angelina Radeva and Pavlina Zlateva (TU Sofia): ‘Multilingual Communication in a Technical Context’.

Odette Gabaudan and Susanna Nocchi (TU Dublin): ‘Investigating Generative AI in Language Education: Student Perspectives and Institutional Policy Contexts’.

Sonia C. Munteanu (UT CLUJ): ‘From Use to Understanding: Student Perceptions of AI-Assisted Homework in an English for Academic Purposes Course for Engineering Students’.

Jennifer Wood Prifysgol (Aberystwyth University): ‘Creative Approaches to Translation for Language Learning in the Age of AI’.

11:00 – 13:00 Room AST3-073: Session 3B

María Victoria Soulé (University of Cyprus): ‘Perceptions of Multilingual Classroom Practices and Metalinguistic Awareness: A Case Study of Spanish Learners in Cyprus’.

María Belén Rabadán Vega (Idiomes UAB Barcelona): ‘From Theory to Practice: Navigating Cultural Differences in Teaching Spanish to Chinese Students’.

Cristiane Soares (Harvard University) and **Gláucia Silva** (University of Massachusetts Dartmouth): ‘“Like a sewing kit”: Perceptions of nonbinary learners of Portuguese’.

Sabine Kasten and **Laura Gill** (Darmstadt University of Applied Sciences): ‘From Arrival to Admission: Study Preparation for Prospective International Students’.

11:00 – 13:00 Room AST3-091: Session 3C

Elisa Picón Curiel (Universitat Rovira i Virgili & Utrecht University): ‘Multilingual education policy (2nd and 3rd level in the Netherlands)’.

Gerard Cullen (TU Dresden): ‘Promoting English as a Medium of Instruction (EMI) at Armenian HEIs’.

Bettina Hermoso-Gómez and **Sofia Martinho** (University of Leeds): ‘Empowering Multilingual Communities Through Civic and Educational Engagement’.

Bruno Echaui-Galván (University of Alcalá) and **María Gómez-Bedoya** (University of East Anglia): ‘From SDGs to ABCs: Service-learning for English Language Acquisition and Soft-Skill Building’.

13:00 – 14:00 Room AST5-032: Lunch and Photos



14:00 Room AST3-073: Closing speeches



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