

School of Languages, Law, and Social Sciences Newsletter

Summer 2021



IMPACT Project

As part of the IMPACT projects, Odette Gabaudan and Dr Susanna Nocchi, along with their colleagues in Blanchardstown, organised a Game-Jam for their final year language students taking the optional module “Language teaching and learning in a digital world”. Following an introductory session on a Friday morning (end of February), our students worked for the remainder of the weekend in multi-disciplinary teams with Creative Digital media and Computing students from Blanchardstown to design an educational, fun and engaging game using the theme and graphics of an open educational resource (frenchgrammartour.com) previously developed by Odette, Nathalie Cazaux and Dr Helen Williams (Blanchardstown campus) and Dr Eamon Maher (Tallaght campus). An award ceremony took place on March 25th to celebrate the winners of our different categories.

Language Pathways

On 8th march, the Languages Pathways team were delighted to announce the results of their competition, “A new language is a new life”. First, Second and Third prizes were presented to our secondary school winners on the day.

Winning submissions can be seen in our [Languages Pathways Virtual Hub](#). Pop in for a visit!

Languages Pathways Team (Susanna Nocchi, Odette Gabaudan, Nathalie Cazaux, Riana Walsh).



Congratulations to our colleague, Margaret Fingleton, who was recently awarded a TU Dublin Authentic Assessment Scholarship following a competitive application and peer-review process under the '*Operation Authentic Assessment Transformation: Developing sustainable Authentic Assessments for TU Dublin*' funding call.

This is a very prestigious achievement and recognises the excellent authentic assessment design they proposed as part of their application, coupled with the evidence they provided on their ability to deliver on this exciting assessment.

Prof. Brian Bowe (Head of Academic Affairs and Assistant Registrar) announced the 2021 Authentic Assessment Scholars and presented a virtual certificate to each awardee yesterday after an Authentic Assessment Community of Practice keynote by Dr. Naomi Winstone (Director of the Surrey Institute of Education, University of Surrey).

Margaret will play a pivotal role in the TU Dublin Authentic Assessment Community of Practice led by Dr. Jen Harvey and Dr. Dereck Dodd. Staff are encouraged to engage with the Authentic Assessment support offered by this Community of Practice, more details available [here](#). This community, as with all IMPACT supported [Communities of Practice](#), is open to all TU Dublin stakeholders (staff, students, community and industry partners).



Niall Neligan

Niall Neligan was invited to give a presentation to the International Cannabis Bar Association

"Cannabis for Adult, Medical and Novel Food use - The Irish Experience"

The INCBA is an international network of experience legal counsel, mainly working in large American, Canadian and International Law Firms who specialise in cannabis regulation (Medical, Pharmaceutical, Novel Food, and Adult use)

Additionally, Niall has been invited to join the Advisory Board of the INCBA, serving on the international committee and most importantly forming and developing an academic group.

Brian Barry

A [research study by Brian Barry by Brian Barry](#) was cited by the Supreme Court in [Zalewski v Adjudication Officer \[2021\] IEHC 24](#). The case concerned the constitutionality of how the Workplace Relations Commission (WRC) operates.

Brian's research surveyed employment law practitioners for their views on the WRC after it was established in 2015.

In his judgment, Mr. Justice Peter Charleton referred to the study, which revealed widespread dissatisfaction among legal practitioners with the WRC, as an "important academic contribution."

Aisling Costello

Recent publication in the Irish Educational Studies journal:
Teachers' use of technology and the impact of Covid-19.

<https://www.tandfonline.com/doi/full/10.1080/03323315.2021.1916559>

Jun Ni

See article in thejournal.ie on Chinese Identity in Ireland:

<https://www.thejournal.ie/chinese-identity-ireland-yu-ming-is-ainm-dom-diyu-wu-5440852-May2021/>

Mirna Vohnsen



**CONVERSATIONS
ON LATIN AMERICA & IRELAND**

FEB. 24 18.00-19.30

MAR. 24 16.00-17.30

APR. 28 16.00-17.30

**DEPT OF SPANISH, PORTUGUESE,
AND LATIN AMERICAN STUDIES**

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UCC

University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

On 24th March, Dr Mirna Vohnsen was invited to take part in the second session of *Conversations on Ireland and Latin America* hosted by the Department of Spanish, Portuguese and Latin American Studies in University College Cork. Her



In late May, the Law Department hosted a Professional Communications module for law students jointly with King's Inns. Twenty students, 10 from each institution, had classes in confident communication, empathetic communication, communication in teams and inclusive communication. Students worked with trainers and actors in the new East Quad building. This is the first active collaboration between TU Dublin and our nearest academic neighbours and an example of the new opportunities for law in the move to the city's legal quarter.

Paloma Perez Valdes

Sidora, Revista de Estudios Galdosianos

The article has been included is **number 37**, which was presented in the Ateneo de Madrid on February the first to commemorate the centenary of the writer Benito Pérez Galdós. The title of the article is

CUARENTA LEGUAS POR CANTABRIA DE BENITO PÉREZ GALDÓS Y DESDE LA MONTAÑA DE EMILIA PARDO BAZÁN. DOS RELATOS DIFERENTES DE LA MISMA REGIÓN.

CORU approval update for the Bachelor of Arts in Social Care (TU996).

On the 29th and 30th April 2021 the Bachelor of Arts in Social Care programme completed the final stage of its application for CORU approval as it hosted a virtual visit by the CORU programme review panel. Following the visit, the Bachelor of Arts in Social Care programme team have now received a factual accuracy report from the CORU review panel confirming that the programme has met all standards and criteria required as part of the approval process. The report will now be forwarded to the Social Care Workers Registration Board for official approval before the programme is confirmed on the list of approved social care education programmes. This is a wonderful achievement for the Bachelor of Arts in Social Care programme and has culminated in over two years hard work and dedication by the programme team and management in preparing for this process.

Fiona McSweeney & David Williams



Fiona and Dave are happy to announce that the third volume of the Journal of Social Care will be published online before the end of June. This volume contains five articles, including work from our recent and not so recent graduates. Helena Kennedy from Tusla, along with Stephanie Holt from TCD, have written an article based on Helena's research from her M.A. about social care workers' experience and knowledge in working with young people in residential care settings who have been exposed to domestic violence. Mags Keane, also from Tusla, writes about her research, conducted as part of her M.A. in Social Care Leadership and Management, exploring social care leaders' and managers' perspectives on resilience and what fosters resilience in social care workers. The other three articles are authored by members of the

Standards Development Team in HIQA involving Victoria O'Dwyer, Carol McLoughlin, Sarah Fitzgerald, Laura Behan, Linda Weir, Deirdre Connolly, Rachel Flynn, Shauna McCarthy and Niamh O'Rourke. "Translating National Standards into Practice: Supporting Social Care Professionals" reports on the process undertaken by HIQA in checking the approach used when developing standards for health and social care services. "What Underpins Good Child-Centred Practices in Children's Social Services?" is a comprehensive literature review that was conducted to inform the development of *National Standards for Children's Social Services*. "A Human Rights Based Approach in Health and Social Care Practice" reports on findings from literature and data from stakeholders about the issues in implementing and practically applying a HRBA in health and social care services. We would like to thank reviewers, including some of our colleagues in Social Science who took the time to provide authors with valuable feedback.

Liwei Zhu

A poster titled as "*Reflection of challenges and opportunities presented by covid-19 when creating an active virtual learning classroom in teaching Chinese language*" at the conference of Polytechnic Summit 2021 on 2nd June 2021.

A paper titled as "*Personal mental impacts of Christian faith in cross-cultural adaptation of Chinese migrants in Ireland*" at Approaching Contemporary Challenges of Global Migration International Online Conference" on 17th June 2021.

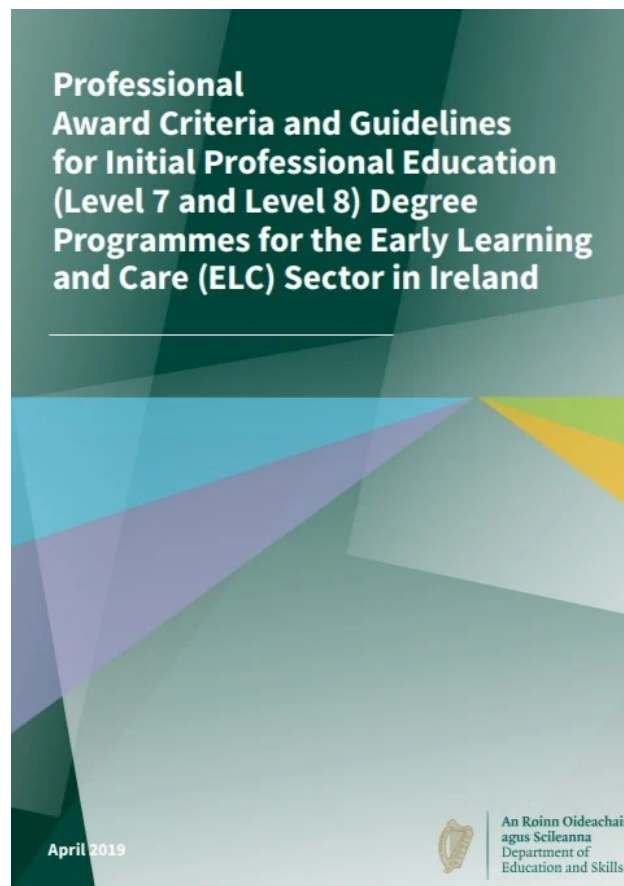
Dr. Aoife Connolly

Dr Aoife Connolly chaired a panel on "Memory and Forgotten Voices" at the recent Women in French UK-Ireland Conference (6-9 May 2021), hosted by Maynooth University. Speakers on the panel included Dr Cliona Hensey (NUI, Galway), Professor Susan Ireland (Grinnell College, Iowa) and Professor E. Nicole Meyer (Augusta University). The panel provided fascinating insights into female authors connected to former French territories – specifically Indochina (now the independent nations of Vietnam, Cambodia, and Laos), Algeria and Haiti. The conference also featured a keynote address by Innu writer Naomi Fontaine, whose work explores indigenous women's experiences in Quebec.

Dr Connolly presented a paper on European settler migration as part of the "Interrogating Categories of Otherness" panel at the "Identities in Flux: Past, Presents and Futures of Migrant Communities across Europe" conference (13-15 May and 21-22 May 2021), hosted by UCD in collaboration with the Irish Centre for

Transnational Studies at Mary Immaculate College, University of Limerick. This international conference placed current debates on migration within the broader historical context of crises concerning migrant communities and identities across Europe and addressed possible futures as regards migrant experiences. It featured a thought-provoking keynote presentation by Professor of Sociology Ipek Demir (University of Leeds) titled: "Diaspora Strikes Back".

TU Dublin (City Campus) BA (Hons.) in Early Childhood Education programmatic review and approval by the Department of Education and Skills



TU Dublin (City Campus) is the longest established 3rd level provider of Early Childhood Education in Ireland. Our first programme commenced in 1977 and the programme has developed and adapted in line with the various societal, social justice and children's rights changes in the sector. In 2019 the Department of Education and Skills published *Professional Award Criteria and Guidelines Education for Initial Professional Education (Level 7 and 8) Degree Programmes for the Early Learning and Care sector in Ireland*. This included a requirement for Level 8 programmes to consist of 240 ECTS. This was seen by the Programme Committee as an ideal opportunity to review the programme to further reflect changes in the ECE sector. The team spent the last two years researching and writing the new programme.

The programmatic review for the new four-year programme (which will replace our existing 3-year programme from September 2022) took place in January 2021. Subsequently, the new programme was approved by the Department of Education and Skills on the 25th of May 2021.

Well done to all involved: Martina Ozonya (Programme Chair); the programme team, Leslie Cassells, Mary Delany, Dr Paddy Dolan, Katarina Filipovic, Dr Sinead Freeman, Dr Ann Marie Halpenny, Jan Petterson; and Dr. Kevin Lalor, Head of Department of Social Sciences.



7-11 June 2021: Dr. Kevin Lalor was co-chair (with Rocco Brigante, Cismai & Dr. Elisabetta Biffi, University of Milano-Bicocca) of the scientific committee of the 16th ISPCAN European Congress on Child Abuse and Neglect, held virtually in Milan.

The congress attracted 584 delegates from 62 countries, with 300 presentations on all aspects of research, prevention and treatment of child abuse. There was a particular focus on the impact of Covid-19 on child protection practice. The next ISPCAN congress, hopefully on-site, is Quebec, March 2022.

Contemporary Global Migration International Conference



The School of Languages, Law and Social Sciences at TU Dublin is hosting an international conference, taking place online, on the Contemporary Challenges of Global Migration on Thursday, 17 June.

Research suggests global migration has become more diverse and complex in terms of both geographic scope and volume. The scale of the transition is perhaps most pronounced for refugees, asylum seekers and economic migrants—the experiences of those fleeing war, persecution and starvation merit international scrutiny and action. However, when the media and others highlight the traumatic experiences of migrants risking their lives to cross oceans and borders, politicians argue —often demagogically— about the correct response, and policy and practice sometimes fall short.

These matters and more will be explored at a conference hosted by TU Dublin on Thursday, 17 June and Friday, 18 June 2021.

TU Dublin

Grangegorman, Dublin
Ireland

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