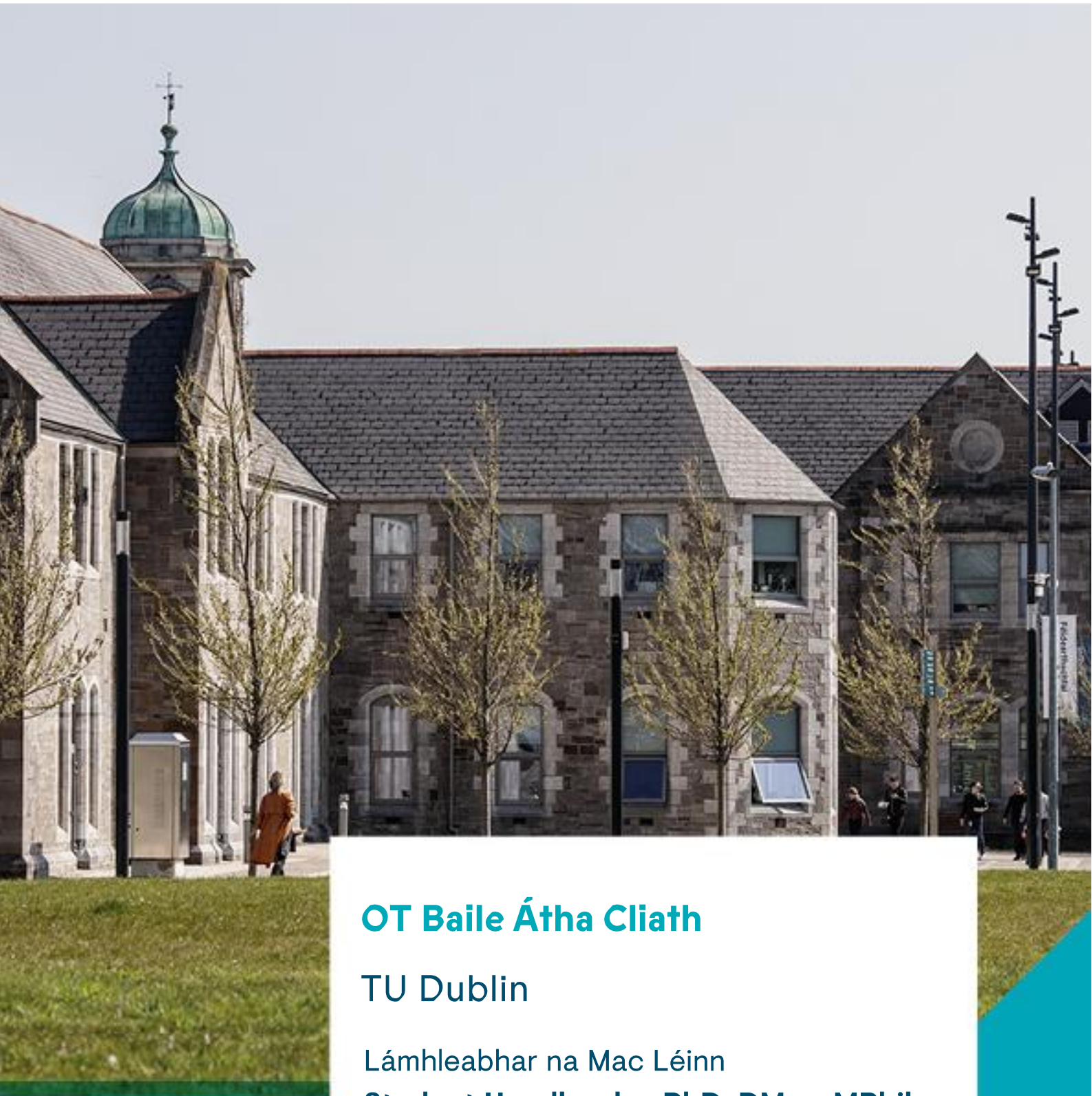




OT Baile Átha Cliath

TU Dublin

Lámhleabhar na Mac Léinn

Student Handbook – PhD, DMus, MPhil

Bliain Acadúil 2026/27

Academic Year 2026/27

Student Handbook

October 2026

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Fáilte **Welcome**

1.1 Welcome by Chairperson of the Programme Committee

Dear Researcher,

We are delighted that you have chosen to pursue your studies with us at Technological University Dublin (TU Dublin). During your time here, you will gain the knowledge and skills for productive leadership roles and global citizenship. We are committed to your success.

Since our origins, dating back to 1887, we have provided quality education that supports students in accessing and developing successful careers. We continue today in this mission of contributing to the technological, economic, social and cultural advancement of society and aim to offer educational opportunities to students of all ages and backgrounds, through a range of programmes.

Today, TU Dublin is one of the largest higher education institutions in Ireland, with a diverse student base, and research endeavour is an increasingly important component of our work. We combine the academic excellence of a traditional university with professional, career-oriented learning. Key elements of our mission are student-centred learning, useful knowledge, rigorous processes of discovery and critical enquiry, and support for entrepreneurship and diversity. We aim to make a significant contribution to international knowledge and enhance Dublin's role as Ireland's global gate-way.

We hope you enjoy your time with us.

Professor Mary McNamara
Head of the Graduate Research School

1.2 Introduction to Technological University Dublin

Technological University Dublin has been an integral part of the Irish higher education system for over 125 years. With autonomous degree-awarding authority up to doctoral level¹¹, TU Dublin combines the excellence of a traditional university with professional career-oriented learning and prepares graduates for productive leadership roles in both the public and the private sectors. Furthermore, excellent industry engagement is reflected in successful technology transfer, enterprise creation and a strong applied research base across our three campus locations at Grangegorman, in Dublin's city centre, Tallaght and Blanchardstown.

1.3 TU Dublin Research Areas and Hubs

TU Dublin has the ambition to “be known for the creation of new knowledge and the development of timely & practical solutions that address the UN SDGs” and to this end we have identified the following five research priority areas:

- Culture, Innovation & Inclusivity in a Changing Society
- Health & Wellbeing for a Thriving Society
- Materials and Technologies for Sustainable Transformation
- Transformative Digital Solutions
- Sustainable Food Systems & Environmental Protection

Our **Research Hubs** provide the resources and facilitate research activities across TU Dublin.

<https://www.tudublin.ie/research-innovation/research/discover-our-research/research-hubs/>

Culture and Society Research Hub – advancing research on the history of culture and society, and the relationship between culture/society and technology. It preserves significant artistic collections and archives; provides excellence in social science research methodologies; and advances digital arts research.

Digital Futures Research Hub – advancing research in core computer science topics such as AI and software engineering to create new digital technologies with positive impacts for individuals, society, the economy, and environment.

Health, Engineering & Materials Science Research Hub – provides facilities and expertise for R&D in the life sciences, materials and diagnostics areas. It prioritises solution driven research guided by its two EI funded technology gateways. It has significant laboratory infrastructure with specialist equipment for coatings, sensor

¹¹ level 10 on Ireland's National Qualifications Framework - <https://www.qqi.ie/what-we-do/the-qualifications-system/national-framework-of-qualifications>

fabrication, analytical sciences research, along with core biology and chemistry R&D laboratories.

Physical to Life Sciences Research Hub - provides state-of-the-art core laboratory support in microscopy and spectroscopy for the characterisation of materials and processes emanating from research in the Physical and Life Sciences, Food Science and Engineering.

Sustainability & Health Research Hub – provides a platform for translating research findings to policy, and developing practical solutions for environmental, sustainability and health challenges.

1.4 Innovation and Knowledge Transfer

TU Dublin Innovation is the award-winning innovation and knowledge transfer office which has helped to create many TU Dublin spinouts and is responsible for the commercialisation of intellectual property arising from University research. TU Dublin Innovation is the hub of innovation and technology transfer activities and has a multitude of technologies available to license to industry. The team works with students, lecturers, and research teams across the University as well as with entrepreneurs, investors, SMEs, and multi-nationals.

<https://www.tudublin.ie/research-innovation/innovation/>

Intellectual property is an intangible asset which exists in the form of information that has commercial value. The legal rights to use this information (Intellectual Property Rights [IPR]) are controlled by the inventor/owner who can restrict all other access (monopoly), allow third parties to use the information in return for a fee (licence) or sell the IP to third parties (assign). TU Dublin is committed to the commercialisation of intellectual property arising from our research and its partners. The TU Dublin IP Policy Revision 2.0 is effective from 23rd March 2022.

<https://www.tudublin.ie/research-innovation/innovation/staff-and-students/intellectual-property/>

1.5 TU Dublin Faculties and Schools

The current organisation of faculties and schools at TU Dublin is as follows:

Faculty of Arts and Humanities

- Art and Design
- Conservatoire
- Culinary Arts & Food Technology
- Media
- Social Sciences, Law & Education
- Tourism & Hospitality Management

Faculty of Business

- Accounting, Economics & Finance
- Business Technology, Retail & Supply Chain
- Global Business
- Graduate Business School
- Management, People & Organisations
- Marketing & Entrepreneurship

Faculty of Computing, Digital and Data

- Computer Science
- Enterprise, Computing & Digital Transformation
- Informatics & Cybersecurity
- Mathematics & Statistics

Faculty of Engineering, Built Environment and Apprenticeships

- Architecture, Building & Environment
- Electrical & Electronic Engineering
- Mechanical Engineering
- Surveying & Construction Innovation
- Transport & Civil Engineering

Faculty of Sciences and Health

- Biological, Health & Sports Sciences
- Chemical & BioPharmaceutical Sciences
- Food Science & Environmental Health
- Physics, Clinical and Optometric Sciences

1.6 The Graduate Research School at TU Dublin

The Graduate Research School at TU Dublin defines the community of research students and their supervisors and provides a clear identity for graduate research activities and a forum of information exchange and consultation with both supervisors and research students. It is designed as the over-arching entity for the quality assurance of graduate research and the support and development of graduate education across the organisation. All graduate researchers are, in addition to being registered in their own school, members of the Graduate Research School. The Graduate Research School manages the educational programmes and events to enhance the graduate student learning experience and promotes the achievements of the graduate research community.

Léargas ar an gClár Programme Overview

2.1 Programme: Aims and Objectives

TU Dublin confers research-based postgraduate awards and candidates can register for one of six research degrees:

- Postgraduate Diploma by Research (PgDip)
- Master of Philosophy (MPhil); Doctor of Philosophy (PhD)
- Doctor of Music (DMus)
- Doctor of Business Administration (DBA)
- Doctor of Creative Practice (DCP)

The aims of the research programme at TU Dublin are aligned with Ireland's *National Framework for Doctoral Education*.² Specifically, the framework commits Irish higher education institutions (HEIs) to the highest standards in the provision of research education through the following principles, which have been endorsed by TU Dublin:

1. The core of doctoral education is deep engagement with a question, problem or hypothesis at the frontier of knowledge, and advancement of this frontier under the guidance of expert and committed supervision. To be awarded a doctoral degree, the candidate must have made an original contribution to knowledge.
2. Successful completion and examination of the research thesis, comprising work of publishable quality, is the basis for the award of the doctoral degree. The thesis can be presented in a variety of formats.
3. Doctoral education increases significantly students' depth and breadth of knowledge of their discipline and develops their expertise in research methodology which is applicable to both a specific project and a wider context. It provides a high-quality research experience, training (including a formalised integrated programme of personal and professional development) and output consistent with international norms and best practice.
4. Doctoral education is conducted in a learning community where sufficient critical mass of internationally recognised research activity exists to allow students to gain access to a training programme of appropriate breadth and to interact with peers engaged in their field, nationally and internationally.

² HEA, National Framework for Doctoral Education (revised 2023) - <https://www.qqi.ie/what-we-do/engagement-insights-and-knowledge-sharing/national-forum-for-doctoral-education>

5. Recognising that each doctorate is unique, doctoral education is also flexible, so as to support students within individual disciplines or within interdisciplinary or multidisciplinary groups.
6. Doctoral education is conducted in a research environment with a high degree of academic quality and infrastructure and where it is consistent with institutional strategies. Academic quality includes quality supervision and training for supervisors.
7. The admission of doctoral students takes into account preparedness of the applicant, the availability of qualified, competent and accessible supervision and the resources necessary to conduct the research.
8. Doctoral education is supported by established structures with formal monitoring of progress to completion against published criteria, supported by institutional arrangements and clearly defined examination processes, involving external examiners, assessment criteria and declared outcomes.
9. A robust quality assurance system underpins all.

2.2 Programme: Admission Requirements

The entry requirements for all research-based postgraduate programmes at TU Dublin are given in Chapter 1, section 1.3 of the Graduate Research Regulations (GRR).³

2.3 Programme Learning Outcomes

Programme outcomes can only be achieved if graduate students are provided with a rounded education to meet the challenges of diverse workplaces, and support structures, such as frequent feedback, as well as ensuring there are appropriate quality enhancement procedures. The programme outcomes below are in line with the National Framework of Qualifications for Level 9 and 10 programmes and research programmes at TU Dublin ensure that these outcomes are achieved.

³ <https://www.tudublin.ie/research-innovation/research/postgraduate-research/current-students-supervisors/>

Programme Outcome Type	Description
KB	A systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of professional practice and a field of learning.
KK	The creation and interpretation of new knowledge, through original research, or other advanced scholarship, of a quality to satisfy review by peers
SR	Demonstrate a significant range of the principal skills, techniques, tools, practices and/or materials which are associated with professional practice and a field of learning; develop new skills, techniques, tools, practices and/or materials.
SS	Respond to abstract problems that expand and redefine existing procedural knowledge
CC	Exercise personal responsibility and largely autonomous initiative in complex and unpredictable situations, in professional or equivalent contexts
CR	Communicate results of research and innovation to peers; engage in critical dialogue; lead and originate complex social processes
CLL	Learn to critique the broader implications of applying knowledge to particular contexts
CI	Scrutinise and reflect on social norms and relationships and lead action to change them
Programme Outcome Types 1. CC - Competence - Context 2. CI - Competence - Insight 3. CLL - Competence - Learning to Learn 4. CR - Competence - Role 5. KB - Knowledge - Breadth 6. KK - Knowledge-Kind 7. SR - Skill-Range 8. SS - Skill - Selectivity	

2.4 Graduate Attributes

The TU Dublin research programme provides students with opportunities to develop, practice and be assessed on a range of key transversal skills and graduates from TU Dublin leave with key skills or graduate attributes. The three approved institutional over-arching graduate attributes are:

People: Digitally capable, life-long learners: *Graduates who are empowered to adapt and thrive in an ever-changing digitally connected world*

Planet: Sustainability-focused, global citizens: *Graduates who are socially engaged and responsible graduates leading the sustainability and equity agendas with passion, purpose and resilience*

Partnership: Collaborative, real-world problem solvers: *Graduates who are equipped with the skills and abilities to respond proactively and effectively to future challenges*

Research programmes at TU Dublin develop creative, critical and independent individuals who advance the boundaries of research. Graduate research students are provided with opportunities to develop a range of skills, including both research and professional skills. The **National Framework for Doctoral Education** (revised 2023) endorses the following skills and attributes, and these are also key educational objectives for all graduates of TU Dublin research programmes:

- research skills and awareness
- ethics and social understanding
- communication skills
- personal effectiveness/development
- team-working and leadership
- career management

2.5 Transfer and Progression

The confirmation, transfer, annual evaluation, processes in research-based postgraduate programmes at TU Dublin are given in Chapter 3 of the GRR.⁴

2.6 Awards

Programme Title	Doctor of Philosophy
Programme Short Title	PhD
Programme Duration	4 years, full-time – 6 years, part-time
NFQ Level	10
Award Type	Doctoral Degree, Level 10 major award
Proposed commencement date	n/a
Programme Attendance Method	Mixed
Programme Delivery	Blended
On-campus Location:	All TU Dublin locations

⁴ <https://www.tudublin.ie/research-innovation/research/postgraduate-research/current-students-supervisors/>

Programme Title	Doctor of Music
Programme Short Title	DMus
Programme Duration	4 years, full-time – 6 years, part-time
NFQ Level	10
Award Type	Doctoral Degree, Level 10 major award
Proposed commencement date	n/a
Programme Attendance Method	Mixed
Programme Delivery	Blended
On-campus Location:	Grangegorman, TU Dublin

Programme Title	Doctor of Business Administration
Programme Short Title	DBA
Programme Duration	4 years, part-time
NFQ Level	10
Award Type	Doctoral Degree, Level 10 major award
Proposed commencement date	n/a
Programme Attendance Method	Mixed
Programme Delivery	Blended
On-campus Location:	All TU Dublin locations

Programme Title	Doctor of Creative Practice
Programme Short Title	DCP
Programme Duration	4 years, part-time
NFQ Level	10
Award Type	Doctoral Degree, Level 10 major award
Proposed commencement date	n/a
Programme Attendance Method	Mixed
Programme Delivery	Blended
On-campus Location:	All TU Dublin locations

Programme Title	Master of Philosophy
Programme Short Title	MPhil
Programme Duration	2 years, full-time – 3 years, part-time
NFQ Level	9
Award Type	Master's Degree, Level 9 major award
Proposed commencement date	n/a
Programme Attendance Method	Mixed
Programme Delivery	Blended
On-campus Location:	All TU Dublin locations

Programme Title	Postgraduate Diploma by Research
Programme Short Title	PgDip(Res)
Programme Duration	1 year, full-time – 2 years, part-time
NFQ Level	9
Award Type	Postgraduate Diploma, Level 9 major award
Proposed commencement date	n/a
Programme Attendance Method	Mixed
Programme Delivery	Blended
On-campus Location:	All TU Dublin locations

2.7 Move to a Lower Register

At any time during the period of their research, students may choose to move to a lower register and should complete PGR 5B in order to do so. Students will be expected to submit their thesis on time and the change in registration status will not be back-dated. Chapter 6 of the Graduate Research Regulations includes further information on changes in the research programme⁵.

2.8 Programme Management

The Graduate Research School manages the educational programmes and events to enhance the graduate student learning experience and promotes the achievements of the graduate research community.

TU Dublin's Graduate Research Regulations detail the academic guidelines and programme management arrangements for all research programmes.

Appendix 1 of the Graduate Research Regulations provides details of the responsibilities of the research students, supervisors, Faculty Heads of Research and Innovation, the Programme Committee and the Graduate Research School Board.⁶

⁵ <https://www.tudublin.ie/research-innovation/research/postgraduate-research/current-students-supervisors/>

⁶ <https://www.tudublin.ie/research-innovation/research/postgraduate-research/current-students-supervisors/>

Programme Engagement

3.1 Induction

During their first year, all research students should attend an induction event which will acquaint the students with the research process and regulations. This event is organised by the Graduate Research School Office.

A typical Induction Programme is as follows:

- Research Ethos: What does a Postgraduate Research Degree involve?
- Introduction to Research Plans
- Library Services
- Student Services
- International Student Services
- Research Ethics
- Technology Transfer Processes
- Graduate Research Regulations

The University's Graduate Research Regulations includes further information on research student induction.⁷

3.2 Health and Safety Requirements (if applicable)

It is the responsibility of heads of school, research leaders, managers of research centres and research hub leads to ensure that all research is conducted in a healthy and safe environment. Factsheets, posters and specific policies in relation to laboratory safety, use of computer facilities, radiation protection and lone and out of hours work are available.⁸

3.3 Research Integrity in TU Dublin

Academic Council of TU Dublin has formally adopted the *National Policy Statement on Ensuring Research Integrity in Ireland*⁹. We are committed to ensuring the highest standards of integrity in all aspects of our research, founded on basic principles of good research practice to be observed by all researchers and research organisations. We are also committed to promoting a culture of research integrity and good practice through support and training and collaborating with others to reinforce and safeguard the integrity of the Irish research system. All researchers at TU Dublin have a duty to

⁷ <https://www.tudublin.ie/research-innovation/research/postgraduate-research/current-students-supervisors/>

⁸ <https://www.tudublin.ie/for-students/safety-health-welfare/safety-hub/>

⁹ <https://www.iua.ie/for-researchers/research-integrity/>

conduct their research and innovation activities according to good research practice as outlined in the Code of Conduct for Ensuring Excellence in Research Integrity¹⁰ and the Research Integrity Policy.¹¹

3.4 Research Integrity Training

All new research students must complete training in research integrity, provided by the Graduate Research School Office within the first 6 months following registration.

3.5 Research Ethics

TU Dublin's Research Integrity and Ethics Committee promotes and promulgates good ethical research and scholarly practice, emphasising integrity and rigour. Our guiding principles, procedures and forms are described in the Research Ethics Policy.¹²

It is the researcher's responsibility to follow the research ethics procedures, and any relevant academic or professional guidelines in the conduct of their study. This includes providing appropriate information sheets and consent forms, and ensuring confidentiality in the storage and use of data. Any significant change in the question, design or conduct over the course of the research should be notified to the Research Integrity and Ethics Committee which may require a new application for ethics approval.

3.6 Responsible Use of Generative AI in Research Ethics

To provide guidance for those involved in research and innovation activities, the University has prepared guidelines for the use of Generative AI in research. These outline the principles for the use of GenAI and provide some examples of use cases in a research context.¹³

3.7 Garda (Police) Vetting

Any TU Dublin student whose course or activity involves access to children or vulnerable adults must be vetted, by the National Police force, An Garda Síochána. There may be other activities as part of your studies or other parts of your student life that also require vetting. This is standard procedure in the Republic of Ireland for anyone carrying out work or activities which mainly consist of them having access to,

¹⁰ <https://www.tudublin.ie/research-innovation/research/ethics-integrity/>

¹¹ <https://www.iua.ie/publications/national-policy-statement-on-ensuring-research-integrity-in-ireland/>

¹² <https://www.tudublin.ie/research-innovation/research/ethics-integrity/>

¹³ <https://www.tudublin.ie/media/website/research/images/Guidelines-for-Responsible-Use-of-GenAI-V1.0.pdf>

or contact with, children or vulnerable adults. Further information can be found on the National Vetting Bureau website at <https://vetting.garda.ie/Help/FAQ>. Applications for Garda Vetting are processed by the TU Dublin Admissions Office.¹⁴

3.8 Virtual Learning Environment and eLearning

Brightspace is the TU Dublin virtual learning platform and is used extensively by staff and students.

There are helpful resources on getting started with Brightspace at: <https://www.tudublin.ie/connect/vle/>

Information on TU Dublin's Digital Education resources and initiatives is at <https://www.tudublin.ie/explore/about-the-university/digital-education/>

3.9 Library

There are five libraries in TU Dublin: Aungier Street, Blanchardstown, Bolton Street, Tallaght, and the Academic Hub & Library in Grangegorman. The services provided by the library include study spaces, networked PCs, textbooks, journals and newspapers, photocopiers and printers.¹⁵

3.10 Assessment Regulations

Details of the annual evaluation assessment are provided in Chapter 3, section 3.4 of the GRR.¹⁶

Details of the mid-term, transfer and confirmation, examination are provided in Chapter 3, sections 3.8, 3.9, 3.10 and 3.11 of the GRR.¹⁷

Details of the final viva voce examination are provided in Chapter 4 of the GRR.¹⁸

¹⁴ <https://www.tudublin.ie/for-students/garda-vetting/>

¹⁵ <https://www.tudublin.ie/library/>

¹⁶ <https://www.tudublin.ie/research-innovation/research/postgraduate-research/current-students-supervisors/>

¹⁷ <https://www.tudublin.ie/research-innovation/research/postgraduate-research/current-students-supervisors/>

¹⁸ <https://www.tudublin.ie/research-innovation/research/postgraduate-research/current-students-supervisors/>

3.11 Recognised Prior Learning

Recognition of Prior Learning (RPL) is a process which acknowledges, and gives value to, learning achieved prior to registering for a programme or prior to seeking an award. Details of the RPL process are given in Chapter 1, section 1.4 of the GRR.¹⁹

¹⁹ <https://www.tudublin.ie/research-innovation/research/postgraduate-research/current-students-supervisors/>

Programme Structure

There are two main elements to the research programmes at TU Dublin:

- Element 1 **Original Research**
- Element 2 **Professional Skills Development**

4.1 Element 1 - Original Research

Each individual student follows their own research path, the core of which must be a coherent body of original research, at the end of which, the candidate must submit a comprehensive thesis for examination. The basis for the award of all research degrees at TU Dublin is successful completion and examination of the research thesis, comprising work of publishable quality. In addition, PhD, DMus, DBA, DCP and MPhil candidates must complete a viva voce examination following submission of the thesis.

4.2 Element 2 – Professional Skills Development

Research programmes at TU Dublin develop creative, critical and independent individuals who advance the boundaries of research.

The *National Framework for Doctoral Education* endorses the following skills and attributes, and these are also key educational objectives for all graduates of TU Dublin research programmes:

- research skills and awareness
- ethics and social understanding
- communication skills
- personal effectiveness/development;
- team-working and leadership
- career management
- entrepreneurship and innovation

These skills are developed by PhD, DMus, MPhil and PgDip students by completion of Element 1 and in particular, by completion of modules in Element 2. Under Element 2, there are 5 modules, namely,

Module 1	Research Integrity	5 ECTS
Module 2	Starting Your Research	5 ECTS
Module 3	Progressing Your Research	5 ECTS
Module 4	Completing Your Research	5 ECTS
Module 5	Work-based Learning	5 ECTS

Information on each module is available in the Professional Development Modules

Booklet.²⁰

Details of the taught elements of all professional doctorates are provided in the relevant student handbook.

4.3 Credit Requirements and Duration of Programme

The minimum ECTS for element 2 is as follows:

- For PhD/DMus programmes: 20 ECTS (i.e. completion of Modules 1-4)
- For MPhil programme: 10 ECTS (i.e. completion of Modules 1-2)
- For PgDip(Res) programme: 5 ECTS (i.e. completion of Module 1)

Details of the credit requirements for the taught elements of professional doctorates are given in the relevant student handbook.

4.4 Programme Delivery and Indicative Calendar

There is a blended approach for delivery of the programme, with planned in-person on-campus and online experiences.

Training in Research Integrity (RI) is compulsory for all research students and the module is approved for 5 ECTS.

Training in professional skills development is delivered to each graduate research student at TU Dublin in a 1 week intensive training block, delivered on three occasions each year. The training week schedule is given in Figure 1 below.

The exact dates are posted online on the Current Students & Supervisors webpage, section *Graduate Research Training and Modules*²¹ and communicated via email.

²⁰ <https://www.tudublin.ie/media/website/research/postgraduate-research/graduate-research-school/documents/Professional-Development-Modules.pdf>

²¹ <https://www.tudublin.ie/research-innovation/research/postgraduate-research/current-students-supervisors/>

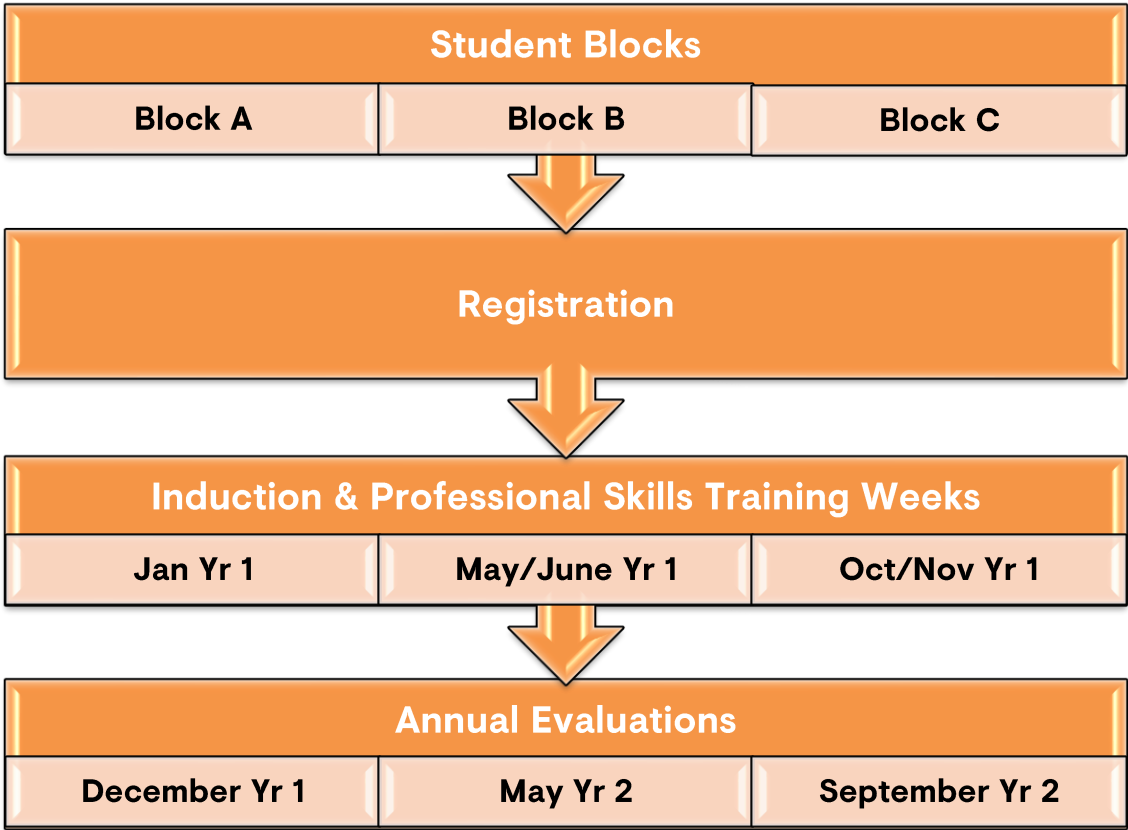


Figure 1

In summary:
Annual Evaluations for Block A students take place in December.
Annual Evaluations for Block B students take place in May.
Annual Evaluations for Block C students take place in September.

Further information on Annual Evaluations is contained in Chapter 3 of the Graduate Research Regulations (GRR)²²

²² <https://www.tudublin.ie/research-innovation/research/postgraduate-research/current-students-supervisors/>

Programme Requirements

5.1 Stage 1

Year 1 full-time and years 1 and 2 part-time equate to Stage 1

At the end of Stage 1 PhD, DMus, MPhil, PgDip students should have completed:

- Induction
- Research integrity Module (Module 1)

In addition

PgDip students should submit their thesis for:

- Examination for award
- Transition to MPhil

In addition

MPhil, PhD and DMus students should complete:

- One other module
- Annual evaluation

5.2 Stage 2

Year 2 full-time and years 3 and 4 part-time equate to Stage 2

At the end of Stage 2

MPhil students should submit their thesis for:

- Examination for award
- Transfer to PhD

In addition

PhD and DMus students should complete:

- One other module
- Confirmation exam

5.3 Stage 3

Year 3 full-time and year 5 part-time equate to Stage 3

At the end of Stage 3

PhD and DMus students should complete:

- One other module
- Annual evaluation

5.4 Stage 4

Year 4 full-time and year 6 part-time equate to Stage 4

At the end of Stage 4 PhD and DMus students should submit their thesis for examination for award.

Eolas Ginearálta do Mhic Léinn ***General Student Information***

Information relevant to students and student services is available on the TU Dublin website at:

<https://www.tudublin.ie/for-students/student-a-z/>

Student Grievance Procedure

The Student Grievance Procedure is contained in the [Graduate Research Regulations](#) (GRR) available at the link below:

<https://www.tudublin.ie/research-innovation/research/postgraduate-research/current-students-supervisors/>

Cáipéisí Bhreise ***Additional Documentation***

TU Dublin Graduate Research Regulations

The Student Handbook should be read in conjunction with the current edition of the [Graduate Research Regulations](#) (GRR) which is available at the link below. The **Code of Conduct for Research Integrity** and **Postgraduate Research Forms** are also available at:

<https://www.tudublin.ie/research-innovation/research/postgraduate-research/current-students-supervisors/>

Procedures for Appeals

An appeal against a decision in respect of a withdrawal, transfer, annual evaluation, confirmation for PhD/DMus registration, recommendations of module and progression and examination boards or decisions of Academic Council, shall be made in accordance with the appeal procedure set out in Appendix 2 of the [Graduate Research Regulations](#).